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HEARING OF THE SUPREME COURT ADVISORY COMMITTEE

MAY 20, 1994

(MORNING SESSION)

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Taken before D'Lois Lea Nesbitt,
Certified Shorthand Reporter in Travis County
for the State of Texas, on the 20th day of
May, A.D., 1994, between the hours of 8:30
o'clock a.m. and 12:00 noon, at the Capitol
Extension, Room E1.002, 1400 North Congress
Avenue, Austin, Texas 78701.

MAY 20, 1994 MEETING

MEMBERS PRESENT:

Prof. Alexandra W. Albright
Charles L. Babcock
Professor Elaine Carlson
Honorable Ann Cochran
Professor William V. Dorsaneo
Anne Gardner
Honorable Clarence A. Guittard
Michael A. Hatchell
Charles F. Herring Jr.
Donald M. Hunt
Tommy Jacks
Joseph Latting
Thomas S. Leatherbury
Gilbert I. Low
John Marks
Honorable F. Scott McCown
Russell H. McMains
Robert E. Meadows
Harriet E. Miers
Richard Orsinger
David L. Perry
Luther H. Soules III
Paula Sweeney
Stephen Yelenosky

EX OFFICIO MEMBERS:

Honorable Sam Houston Clinton
Honorable William Cornelius
Doyle Curry
Honorable Nathan L. Hecht
David B. Jackson
Doris Lange
Thomas Riney
Bonnie Wolbrueck

OTHERS PRESENT:

Lee Parsley, Supreme Court Staff Attorney
Holly H. Duderstadt, Soules & Wallace
Carl Hamilton
Denise Smith for Mike Gallagher

MEMBERS ABSENT:

Alejandro Acosta, Jr.
Pamela S. Baron
David J. Beck
Honorable Scott A. Brister
Sarah B. Duncan
Michael T. Gallagher
Franklin Jones, Jr.
David E. Keltner
Honorable David Peeples
Anthony Sadberry
Stephen D. Susman

Paul N. Gold
Honorable Paul Heath Till

SUPREME COURT ADVISORY COMMITTEE

MAY 20, 1994 (MORNING SESSION)

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1 have enough copies for everybody, but some
2 people should have Paula's report.

3 MS. SWEENEY: It was passed out
4 at the last meeting.

5 CHAIRMAN SOULES: It was passed
6 out at the last meeting. It's on her
7 letterhead. It is really important for
8 everyone on the committee to participate. The
9 Supreme Court, of course, is interested in the
10 division of the house of the committee
11 whenever we vote to recommend or not recommend
12 certain changes, but the Court's actually even
13 more interested in the discussion that the
14 committee brings to each one of these
15 recommendations because where there are
16 questions in the minds of members of the Court
17 about whether they should go along with our
18 recommendations they do look at the vote or
19 the division of the house, but they will even
20 more look to see what was said to see if
21 that's convincing to a member of the Court.
22 So when I say we need -- that I have been
23 asked to focus the debate that doesn't mean to
24 in any way limit discussion. However, if
25 something has been said once by an individual,

1 I hope that you will accept the fact that
2 everybody else is listening, and it doesn't
3 need to be said too many more times after that
4 in order for us to reach some kind of
5 concurrence because the Supreme Court will add
6 to your comments.

7 We do have a court reporter here. Those
8 comments will always be recorded, and
9 philosophical approaches are important because
10 a lot of these things or virtually all of the
11 changes that we address are policy changes.
12 They are not just mechanical changes, and we
13 do want to hear your thoughts and ideas about
14 the underlying policies, but how many times
15 they are reasserted or re-endorsed might not
16 be quite as important as hearing them for the
17 first time. Again, I thank all of you for
18 being here, and Paula, you are ready to go
19 forward with your report on the charge?

20 MS. SWEENEY: I am.

21 CHAIRMAN SOULES: Okay. Please
22 do so.

23 MS. SWEENEY: What you-all
24 should have is a stack that was passed out to
25 everybody before. It's on Misko, Howie &

1 Sweeney letterhead. If you will bust it, take
2 the letter off the front it will be easier to
3 follow. The letter is the first three pages
4 and then there is eleven pages of rules, and
5 let me kind of orient you-all a little bit to
6 how this is set up so you can see where we are
7 going as we go there.

8 What we have done is revised the rules
9 that are listed at the beginning of the letter
10 there. We haven't revised all of the ones in
11 our charge to look at, and in the section of
12 the rules that are reprinted for you, each
13 place there is a change, the change is in bold
14 or drawn through, and there are asterisks,
15 one, two, three, or however many, which at the
16 end of the rule or section of rules that they
17 apply to explains what this is about. Most of
18 the changes that we will not be discussing you
19 can see as you page through have to do with
20 grammatical or sort of nonsubstantive,
21 ministerial changes that are for clarity, and
22 unless somebody sees something as you read
23 through them that you want to bring up, I do
24 not propose to talk about them. They are the
25 unanimous sense of the subcommittee that they

1 do not in any way affect the substance of the
2 rule, only the readability of it.

3 We have flagged the changes that do need
4 discussion. If you will go to the third page
5 of your rules, Rule 226, sort of something to
6 get us started we will start by talking about
7 God. There is a letter that was also
8 circulated and attached which was sent to
9 Justice Hecht from the ACLU regarding, quote,
10 "God tests for jurors," and you should have
11 that, but it is essentially a two-page letter
12 objecting to the language in Rule 226 and 236
13 that asks the jurors to swear to their
14 qualifications, quote, "so help you God,"
15 close quotes.

16 And the subcommittee considered whether
17 or not that language should simply be struck
18 through in those two rules so that the jurors
19 would have to swear to either affirm to give
20 true answers to the questions or later in Rule
21 236 to, I think it is, render a true verdict
22 or truly deliberate, whatever that rule is
23 there, but the same language is in both. We
24 were not unanimous as to whether or not that
25 language should be left in or deleted.

1 Obviously the argument raised by the ACLU is
2 that it is a God test. It requires jurors to
3 believe in God or to pretend that they believe
4 in God in order to serve on a jury and the
5 ACLU and others feel that that is
6 inappropriate as a test for jurors. So if
7 anybody has any thoughts about that, let us
8 know. We could not be unanimous as to whether
9 it should be stricken or left in.

10 MR. MARKS: I wouldn't vote
11 against God.

12 MS. SWEENEY: Obviously, the
13 sentiment of a lot of folks, including members
14 of the subcommittee, was that it's a phrase
15 that has been with us for a long time. It
16 signifies the importance of what they are
17 doing. It signifies the meaning of their
18 oath, that they are supposed to answer
19 truthfully, and to most people it is not
20 offensive in any way.

21 MS. LANGE: And it's to your
22 God. You know, if Buddhism is your god, then
23 that's your god. I mean, I don't think we are
24 denoting God as most of us would know.

25 MR. SADBERRY: Paula, a couple

1 of questions. One, I didn't see the letter,
2 but are you at liberty to indicate the vision
3 of the subcommittee as far as your views after
4 discussing it? And secondly, I don't seem to
5 have the letter. Was there any indication of
6 any litigation on any of the ethical,
7 religious constitutional issues that they
8 pointed to, or is it just a feeling that they
9 had?

10 MS. SWEENEY: Well, let's see
11 if they threatened to sue.

12 MR. SADBERRY: And who?

13 MS. SWEENEY: And who?

14 MR. HERRING: Well, it hasn't
15 been challenged in the past either here or
16 somewhere else.

17 MS. SWEENEY: We are unaware of
18 any formal challenge. No one has brought one
19 to our attention. To summarize the position,
20 and the letter is here, and it was attached to
21 the materials that were originally sent out.
22 "The current requirement of a religious test
23 to be a juror is incompatible with the basic
24 American notion that no religious test be
25 demanded to hold public office," and then

1 points out that judges in order to be sworn in
2 don't have to swear to God and --

3 HONORABLE F. SCOTT MCCOWN:

4 Could I take up the other side of this? For
5 the record, I'm a baptized, church-going
6 Methodist, but I do not -- I already delete
7 this in my court. I don't ask people who take
8 the oath "so help you God" to testify, and I
9 don't ask them when they take the jury "so
10 help you God."

11 I say, "Do you solemnly swear or affirm
12 that you will give true answers to all
13 questions asked you," and that's all I do, and
14 the reason is that if you believe in God and
15 you're asked to swear then the fact that the
16 oath doesn't end with "so help you God" it's
17 not offensive to you, does not make it any
18 less important to you. If you don't believe
19 in God and you're asked "so help you God,"
20 then that does cause you problems and is
21 offensive to you.

22 So on the balance that it offends one way
23 and causes people of conscience to have
24 problems one way while it offends nobody and
25 causes nobody to have any problems of

1 conscience the other way, I just delete it,
2 and I've never had any complaints about it
3 from litigants or from witnesses or from
4 jurors. The truth is is that when you swear,
5 that is an oath, and it is religious, and it
6 is to God. So if you swear, you are
7 technically trapped, and when you perjure
8 yourself you will go to hell. So we have
9 covered the religious technicalities by merely
10 asking them to swear. So I just say, "Do you
11 solemnly swear or affirm," drop out the "God,"
12 and I think that's the better practice.

13 MR. YELENOSKY: That's also the
14 practice in a lot of administrative hearings
15 in my experience. Texas Employment Commission
16 invariably asks you "under penalty of
17 perjury," but they never ask you "so help you
18 God." And I didn't want to be the first to
19 vote against God, but I will second that,
20 Scott, because I agreed with his sentiment to
21 say that some people have -- it doesn't say
22 which God. Well, some people don't believe in
23 God at all so any reference to God is
24 offensive to them, and I think that they may
25 have a constitutional claim there.

1 CHAIRMAN SOULES: Joe Latting
2 and then Harriet Miers.

3 MR. LATTING: I am a Sunday
4 school-teaching Methodist, and I would like to
5 side with Scott on this issue. I think that
6 we don't need to be in the business of telling
7 other people what they need to be thinking
8 about God. I've had enough trouble by myself
9 on that issue, and it's just --

10 CHAIRMAN SOULES: Speak up
11 because we have got a lot of background noise
12 in here.

13 MR. LATTING: Well, the
14 Methodists are for this change.

15 CHAIRMAN SOULES: Harriet
16 Miers.

17 MS. MIERS: Well, I would
18 suggest that this is much more of a political
19 question than a procedural one, and I don't
20 know that the view of -- this is one where the
21 vision of the house probably isn't going to be
22 determined, and I think we are spending a lot
23 more time on it than we probably should, and I
24 would suggest that we move on because I don't
25 think it is necessarily procedural.

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CHAIRMAN SOULES: Judge

Guittard.

HONORABLE C. A. GUITTARD:

Mr. Chairman, the purpose of putting "so help you God" is to reinforce the oath, and since we don't believe that this is effective in some cases and the real penalty that we believe in that everybody can understand is the penalties of perjury, why don't we substitute instead of "so help you God," "under the penalties of perjury"?

CHAIRMAN SOULES: Rusty

McMains.

MR. MCMAINS: Well, responding

to Harriet's position, I think it is a procedural question in the sense that nobody used to think that whether or not you got to exercise a peremptory challenge without having to give a reason was something that would affect your clients in civil cases, and everybody does now because the Supreme Court has determined that the rights of jurors independent of the litigants and regardless of how much expense to the system is paramount in a constitutional sense, and so the question

1 is, the ACLU has already raised this issue.
2 Then are they going to give somebody a basis
3 to challenge the array because they were
4 forced to exercise this, and all they need is
5 one juror who serves or who didn't get picked
6 who says that I didn't -- or maybe gets
7 excused even because he refuses to do it, and
8 that will affect the rights of litigants if
9 the court continues to follow where they have
10 gone in fashioning its progeny.

11 CHAIRMAN SOULES: Well, suppose
12 a juror says, "No, I won't swear." Then what
13 under this oath, "so help you God"?

14 HONORABLE F. SCOTT MCCOWN: You
15 ask him if he will affirm, and if they say
16 they will affirm, that's it.

17 CHAIRMAN SOULES: Then why not
18 go straight to that? I mean, the oath that's
19 in this 226 is an oath that a juror does not
20 have to take to serve as a juror, right?

21 MR. LATTING: Not in Scott's
22 court.

23 CHAIRMAN SOULES: Or is it? Is
24 this a requirement?

25 HONORABLE F. SCOTT MCCOWN:

1 Well, it's not --

2 CHAIRMAN SOULES: If it's not a
3 requirement, why is it a rule?

4 HONORABLE F. SCOTT MCCOWN:

5 There is Fifth Circuit law that you cannot
6 make a prospective juror swear an oath to God
7 as a precondition of being a juror. So I
8 think that there is already federal law on
9 that. Now, I would recommend and I guess
10 would put as a formal motion that we just
11 simply delete the "so help you God." I agree
12 with Harriet that it's a political problem. I
13 think, though, it ought to be done, and I
14 think if this committee said it ought to be
15 done, that that would smooth the way for the
16 Supreme Court to say we just adopted what the
17 lawyers were doing.

18 I kind of like Judge Guittard's
19 suggestion about "under pains and penalty of
20 perjury," but the problem is I swear in
21 everybody myself, and as a sitting judge I
22 don't kind of want to be in the position of
23 having to suggest to these witnesses or to
24 these jurors who are coming in that I'm so
25 worried about you lying to me I'm going to

1 threaten you with perjury right off. I just
2 think the elegant, simple, "Do you solemnly
3 swear or affirm that you will give true
4 answers to all questions asked you concerning
5 your qualifications as a juror," period. It
6 keeps us tied to tradition. It takes out the
7 hot button language, and it seems like a good
8 compromise.

9 MR. LATTING: I second his
10 motion.

11 CHAIRMAN SOULES: Any further
12 discussion? Those in favor show by hands.

13 Okay. Those opposed. House to two.
14 It's about -- we will have to count how many
15 people there are here.

16 Is there any resistance to taking out the
17 words "asked you"? I suppose the reason to
18 take that out is that a juror might think that
19 if a question to the general panel might not
20 be asked to that particular juror, and you
21 want them to answer all the questions that are
22 asked --

23 MS. SWEENEY: And that's one of
24 the ones that I skipped as being essentially a
25 no-brainer. If you-all would rather go

1 through them one by one, we can.

2 CHAIRMAN SOULES: Any
3 opposition to deleting "ask you"? Okay.
4 There is none. That will be recommended to be
5 deleted.

6 Okay. Paula.

7 MS. SWEENEY: Luke, do you want
8 us to go through all of the ones that don't
9 bear discussion to vote on those?

10 CHAIRMAN SOULES: Let's get to
11 the policy problems first, I think.

12 MS. SWEENEY: All right.

13 CHAIRMAN SOULES: And then if
14 necessary we will go back to housekeeping.

15 MS. SWEENEY: The next one is
16 on page 4 in little subsection 4 there with
17 the three asterisks. This was initially
18 deleted, and at the last committee or one of
19 the committee meetings this is what we were
20 calling the meddling language. It was asked
21 that we reinsert "In questioning you they are
22 not meddling in your personal affairs, but are
23 trying to select fair and impartial jurors who
24 are free from any bias or prejudice in this
25 particular case." We reinserted it, but

1 No. 1, or primarily the reason I bring it to
2 your attention is there was considerable
3 debate about whether the language about fair
4 and impartial jurors should be included.

5 I personally -- well, the debate was on
6 the one hand that that's not true. We are not
7 trying to select fair and impartial jurors.
8 Each side is trying to select unfair and
9 partial jurors. They are trying to deselect
10 those who are going to be unfair and partial
11 to the other side, that in fact that this is
12 not an accurate statement to the jury of what
13 lawyers are trying to do.

14 On the other side of the debate some of
15 the subcommittee felt that we are, in fact,
16 trying to find a fair and impartial jury, that
17 that needs to be conveyed to the jurors or the
18 panelists, and that it needs to be emphasized
19 to them that we are very much trying to obtain
20 a fair and an unbiased result, and that
21 therefore, the language should be reinserted
22 as it is stated, but the question for the
23 committee as a whole is whether or not in
24 reinserting this meddling language there is
25 objection to also reinserting the fair and

1 impartial juror language. Buddy.

2 CHAIRMAN SOULES: Okay. Buddy
3 Low.

4 MR. LOW: I think that we are
5 speaking of the system. Our system is trying
6 to select fair and impartial jurors. The
7 lawyer questioning and so forth gets to that
8 because they determine bias. This lawyer may
9 want somebody that's fair, that's not fair.
10 That one may want somebody that's not fair,
11 but it's our system and through that
12 questioning that we are trying to get in our
13 system fair and impartial jurors, and I think
14 it would be a terrible mistake not to ask a
15 juror to put that in there. I think that
16 would be bad.

17 CHAIRMAN SOULES: Yes, sir.
18 John Marks.

19 MR. MARKS: In keeping with
20 what Buddy is saying maybe we could change the
21 wording a little bit and just say "but are
22 trying to select a fair and impartial jury
23 free from any vice or prejudice."

24 CHAIRMAN SOULES: Anyone else?
25 Okay. Is that a formal motion, John?

1 MR. MARKS: I will so move.

2 CHAIRMAN SOULES: Okay.

3 Second?

4 PROFESSOR DORSANEO: Second.

5 CHAIRMAN SOULES: All in favor
6 say "I." Opposed?

7 Okay. So we will change that to say we
8 are trying to select a fair and impartial jury
9 free from any vice?

10 MS. SWEENEY: "Which is" or
11 just take it out?

12 MR. MARKS: Just take it out.

13 CHAIRMAN SOULES: "Free from
14 any vice or prejudice in this particular
15 case." Okay. Okay. Anyone opposed then to
16 leaving that sentence in as amended?

17 No. No opposition. So none will be
18 recommended.

19 MS. SWEENEY: All right. The
20 next significant change is 226(a)26 which is
21 on page 5. Let me make sure I'm in the right
22 place here. Okay. It's paragraph 6 on
23 page 5. This language has already come by
24 you-all once, but it needs to be looked at
25 very closely, and it's the instruction that's

1 to the effect that "During the presentation of
2 evidence the attorneys may make legal
3 objections. If an objection to a question is
4 sustained, disregard the question and do not
5 speculate about why it was asked or what the
6 answer might have been. If an objection to a
7 witness' answer is sustained, disregard that
8 answer."

9 The sentence that gives us problem is the
10 following: "It is not evidence and should not
11 be considered. Do not speculate about or
12 consider for any reason the objections or my
13 rulings on that." Judge Brister pointed out
14 the biggest concern with this, which is if, in
15 fact, this instruction is given at the
16 beginning, disregard the answer. If they are
17 being told as normally now happens in the
18 middle of the trial, someone makes an
19 objection. It's either sustained or
20 overruled, and then the jury may or may not be
21 instructed depending on whether or not someone
22 asks for it or whether or not the court
23 decides to do it on its own, and that has
24 considerable significance in terms of
25 appellate overview of whether or not error has

1 been preserved.

2 There is obviously a lot of debate about
3 when you have to ask for an instruction, when
4 you don't have to ask for an instruction and
5 so on. If this language is included that they
6 are being told "disregard the answer," there
7 is a lot of concern about what effect is this
8 going to have. Does it mean that there is no
9 longer any requirement that lawyers ask for an
10 instruction to the jury? Does it mean that
11 it's automatic, and what if you do want an
12 instruction to the jury? Given this would it
13 be redundant and impossible to get. In other
14 words, it's not a ministerial change.

15 Most of us feel that it does have
16 substantive effect. It has already
17 essentially come by once without comment, but
18 we believe that it requires the attention of
19 the committee because of the things that I
20 just pointed out. You know, if you wanted to
21 get an instruction to disregard something
22 particularly odious that happened, could you
23 get it, or would you be estopped or arguably
24 estopped from doing so?

25 CHAIRMAN SOULES: What do you

1 recommend, Paula?

2 MS. SWEENEY: I think it should
3 come out.

4 CHAIRMAN SOULES: "Disregard
5 that answer" should not be in the rule?
6 That's your suggestion?

7 MS. SWEENEY: Yeah. I actually
8 question whether the entire language should be
9 in there at all.

10 CHAIRMAN SOULES: All right.
11 Discussion anyone? Yes. Anne Gardner.

12 MS. GARDNER: I just have had
13 several experiences where I handled cases on
14 appeal for folks, for other lawyers who tried
15 the cases where they didn't ask for that
16 instruction, and I don't know how prevalent it
17 is that trial lawyers are aware that they need
18 to ask or when they need to ask that an answer
19 be disregarded after the objection has been
20 sustained, and I'm not so sure that it's not a
21 trap for the average or maybe -- I don't know
22 what percentage of trial lawyers are aware of
23 it, but I just know that some are not, and it
24 does seem like that it can be a trap, and it
25 may be something that needs to be seriously

1 considered, and it doesn't seem fair to
2 sustain an objection and yet the objection has
3 not been sustained for the purposes of an
4 appeal. The trial judge's ruling has been for
5 nothing if a lawyer doesn't go further and ask
6 for that instruction.

7 CHAIRMAN SOULES: Rusty
8 McMains.

9 MR. MCMAINS: I'm not terribly
10 certain I understand the concern from the
11 appellate standpoint that if you have objected
12 successfully to an answer it is not going to
13 be considered by an appellate court as any
14 evidence in the record to support a verdict in
15 my judgment. Now, whether or not you -- and
16 if you wish to make a complaint if you have
17 got your objection sustained, then as the
18 party to whom the objection has been sustained
19 they don't have any complaint anyway. I mean,
20 the party that got the objection sustained,
21 they don't have any complaint because they got
22 what they want, and the only way they could go
23 forward is by asking the court further to
24 disregard, and I guess if that's what you're
25 concerned about, is that the point that you

1 are talking about losing is that you ask him
2 to tell the jury to disregard it, that somehow
3 the judge fixes it by this instruction, and it
4 ceases to be error?

5 HONORABLE F. SCOTT MCCOWN: I
6 agree with Rusty. I would recommend that we
7 leave this Instruction No. 6 in because it's
8 something that lawyers often in voir dire like
9 to explain to the jury because they like the
10 jury to understand the objection process, and
11 from their point of view it would be much
12 better coming from the judge so they are not
13 doing it. The judge explains the objection
14 process, and the jury then understands how
15 they are supposed to do it. Then during the
16 trial you are not put to that tough tactical
17 decision of do I object or not. You can
18 choose not to object and in closing argument
19 go back to this instruction.

20 On the other hand if it's so terrible
21 during trial that you want to object, it seems
22 to me you've got the trial judge where he
23 can't overrule you because all you've got to
24 do is stand up and say, "Judge, I request that
25 you remind the jury about the instruction you

1 gave them to disregard any answer that came
2 from an objection that was sustained." Now,
3 what's the trial judge going to say to that?
4 He has to say "Yeah, remember that jury." So
5 I don't think you lose anything as an
6 advocate. I think from the litigants' point
7 of view it's all gain. So I think it kind of
8 helps.

9 CHAIRMAN SOULES: Mike

10 Hatchell.

11 MR. HATCHELL: I'm not taking a
12 position on whether it should be in or out,
13 but what I think Anne is referring to is the
14 fact that there are reported cases that say
15 that if an answer from a witness comes in, is
16 objected to, the objection is sustained, and
17 no request for an instruction is made, the
18 evidence is still in the record for the
19 purposes of appeal, and it is substantive
20 evidence.

21 MS. GARDNER: Which I don't
22 think it's fair, and I would be in favor of
23 leaving this language in because that would
24 take out the trap for the unwary trial lawyer.

25 CHAIRMAN SOULES: Buddy Low.

1 MR. LOW: What if you have a
2 question that, you know, didn't your -- like
3 we had a lawyer down in Beaumont said "Well,
4 all your drug charges and so forth," and some
5 answer comes out. Well, you are sitting there
6 and say "objection and disregard the
7 question." I mean, a judge ought to be able
8 to say, "Wait a minute. Now, don't
9 regard -- you disregard that question and
10 disregard that answer," and if he sustains the
11 objection, if that doesn't go to the jury, and
12 they are going to carry it forward, I think
13 they should be instructed because the judge in
14 that trial went much further, and that's
15 probably going to be a point on appeal, but
16 what's wrong with doing that?

17 HONORABLE F. SCOTT MCCOWN: You
18 can do both.

19 MR. LOW: Well, that's all.

20 CHAIRMAN SOULES: Okay. Bill
21 Dorsaneo.

22 PROFESSOR DORSANEO: Well, I
23 agree with Mike. There are reported cases
24 that say that counsel must scoop this
25 information out of the record. Those cases, I

1 believe, rest on the assumption that the jury
2 has not been given this type of an
3 instruction, at least they do in part. My
4 question would be whether this instruction at
5 the beginning would be sufficient to obviate
6 the need for another instruction either
7 contemporaneously with the presentation of the
8 answer, shortly thereafter, or as Judge McCown
9 indicated at a later stage in the proceeding.

10 I would hope that those cases that don't
11 seem to remember that this instruction is in
12 here would treat the instruction as
13 sufficient. I guess what I'm saying, bottom
14 line, I'd like the inclusion of the
15 instruction to disregard the answer because I
16 like the concept, and I don't like the cases
17 that hold otherwise. So I would recommend
18 that we put "disregard that answer" in there
19 simply because that's a better procedure.

20 CHAIRMAN SOULES: Is it just
21 the -- where is this instruction? I'm sorry.
22 I'm just having a hard time finding it.

23 MR. MCMAINS: Page 5, No. 6.

24 CHAIRMAN SOULES: No. I mean
25 in the current rules as this language.

1 HONORABLE F. SCOTT MCCOWN:

2 It's not there.

3 CHAIRMAN SOULES: None of it's
4 in there?

5 HONORABLE F. SCOTT MCCOWN:

6 Right.

7 MS. SWEENEY: Right. This has
8 gone by. The reason only the parts that are
9 highlighted are highlighted is because this
10 has gone by before without comment, but we
11 really felt like it needed to be looked at.

12 CHAIRMAN SOULES: Because, you
13 know, substantively this says that if an
14 objection to a question is sustained,
15 disregard the question, and if answers come
16 behind the question, it is not in evidence.

17 MS. SWEENEY: But from an
18 appellate standpoint what they are saying is
19 that it is in evidence or it is part of the
20 record in any event.

21 CHAIRMAN SOULES: Well, this
22 suggests that that's changed. "It is not in
23 evidence," period. Then the appellate review
24 would say it's not, or can you waive this? Of
25 course, you can waive anything. We all know

1 that. Judge Cornelius knows that.

2 MR. MCMAINS: Frankly, I mean,
3 I think that this issue has not really been
4 expressly dealt with by any courts, certainly
5 not with this language in there. I think what
6 we are saying is that from a policy
7 standpoint, from an appellate standpoint, it
8 makes more sense that if you have objected
9 successfully to an answer that that not
10 be -- that that not then allow that evidence
11 to stand as being able to support the verdict,
12 and it then is up to the litigant as to
13 whether he wants a new instruction for
14 emphasis with the jury, and he may rather
15 de-emphasize it at that point.

16 I mean, otherwise, if you just say that
17 basically unless you strike the answer then
18 you have made every objection process where
19 there is an answer that comes out, you have
20 made every one of them a two-stage process,
21 which further complicates and makes
22 preservation more difficult, not less
23 difficult, and I believe that even if it is a
24 policy change, which I'm not sure that it is,
25 but if it is a policy change it's nonetheless

1 a good policy change that somebody has made an
2 objection that is sustained to an answer.
3 That ought not to be something that is usable
4 to support a verdict or judgment.

5 CHAIRMAN SOULES: And if
6 somebody has popped an answer in before the
7 question before you can get on your feet and
8 do something about it if the objection is
9 sustained to the question, that's the end of
10 it. The answer goes out of the record as far
11 as appellate consideration as well, or it will
12 be in the record, but it wouldn't be
13 considered as evidence.

14 MR. MCMAINS: Based on this
15 instruction I suppose that that would be the
16 case. I don't know.

17 CHAIRMAN SOULES: Is that what
18 you are suggesting should be the case?

19 MR. MCMAINS: Frankly, yes.
20 You know, the question is -- the problem you
21 have in all of these things, like Buddy points
22 out, is that when you are sitting there
23 tactically with a grossly offensive question
24 or a grossly offensive and unexpected answer,
25 moving to strike is not really going to -- it

1 doesn't help you a lot of times, and it would
2 be better to let it lie. Maybe it doesn't
3 come up again, but if the other side decides
4 to try and use it in some way, you have got at
5 least this that you can talk to the jury about
6 and say, "Remember in the beginning." That's
7 not evidence. That's all he has to resort to.

8 CHAIRMAN SOULES: Buddy Low.

9 MR. LOW: And really in the
10 case I'm talking about the lawyer violated the
11 motion in limine. The judge told them to
12 disregard, and he said the asking of that
13 question was misconduct by this lawyer, and
14 it's improper, and it might go to the Supreme
15 Court, but I think that the lawyer ought to
16 have the tool that he can ask the judge to do
17 something because they are not going to just
18 listen to a lawyer objects, sustained. If
19 Bill made a motion, I would second it, if that
20 was his motion to not --

21 CHAIRMAN SOULES: To adopt this
22 as written?

23 MR. LOW: Right.

24 CHAIRMAN SOULES: Okay. Any
25 further discussion on this? Those in -- I'm

1 sorry. Elaine Carlson.

2 PROFESSOR CARLSON: Paula, if
3 No. 6 is included or passed the way that it's
4 written that would not obviate the need to
5 move for a mistrial if you wanted to argue on
6 appeal, like Buddy is suggesting, we really
7 should have had a mistrial?

8 MS. SWEENEY: I don't see that
9 it would, but I'm not the jurors. It doesn't
10 seem to us to have that impact.

11 CHAIRMAN SOULES: Okay. Tony
12 Sadberry.

13 MR. SADBERRY: I just had one
14 question for Paula.

15 CHAIRMAN SOULES: Speak up a
16 little.

17 MR. SADBERRY: As to the
18 concerns that having this rule as an
19 instruction rule would somehow ban a lawyer
20 who wanted -- who did desire to have an
21 instruction at the point of the occurrence,
22 would be precluded from being able to get that
23 instruction, possibly.

24 MS. SWEENEY: I think the --
25 yeah.

1 MR. SADBERRY: Because it's
2 already been given.

3 MS. SWEENEY: That was Judge
4 Brister's wording was if you have already got
5 this in the rule, someone has thrown a stinker
6 out, and you want an instruction, and the
7 judge says, "Well, I have already given that."

8 MR. SADBERRY: What about Judge
9 McCown's suggestion that you could ask that
10 the jury be reminded? I guess my concern
11 would be as a trial litigant would that be
12 offensive to the court that somehow you were
13 proving something in the record that maybe the
14 rule prohibits, yet you have the second
15 instruction?

16 MS. SWEENEY: Well, I don't
17 think the rule prohibits it. The concern was
18 more that the court might be concerned about
19 the repetitiveness.

20 MR. SADBERRY: Right. And
21 consider it lawyer misconduct.

22 MR. MARKS: So it's kind of a
23 running instruction.

24 CHAIRMAN SOULES: Okay. Those
25 in favor of leaving 6 in as it appears on

1 page 5 show by hands.

2 Those opposed. Okay. That's unanimously
3 recommended to the Supreme Court.

4 Next, Paula.

5 MS. SWEENEY: One moment,
6 please, while I find it. The next, there are
7 a lot of language and a variety of other
8 changes in between but for substance skip to
9 page 9. In between is Rule 236 which has the
10 same "so help you God" language in it, but I
11 think we have addressed that, and on page 9
12 you are looking at Rule 272, part (2), section
13 (d) having to do with disjunctive submission.

14 This language has come by before. It
15 says that the court may submit a question
16 disjunctively when the evidence shows as a
17 matter of law that one or the other of the
18 conditions or facts inquired about necessarily
19 exists. We all agreed that taking out
20 "conditions or facts" and putting in "matters"
21 was an easy improvement to the rule.

22 What we disagree about is the language
23 "as a matter of law" as many felt it is
24 unnecessary, that it potentially implies that
25 decisions have been made that have perhaps not

1 been made by the court as to whether or not
2 one or another condition actually as a matter
3 of law exists, and that it potentially should
4 come out because it implies that a decision
5 has been made that has not been made, but I
6 think it was -- either Judge Cochran or Judge
7 Brister thought that it should stay in because
8 that was exactly --

9 HONORABLE SCOTT A. BRISTER:

10 Not me.

11 MS. SWEENEY: Oh, it wasn't
12 you? It must have been Judge Cochran. That,
13 in fact, that that is the decision that is
14 being made by the court when a disjunctive
15 submission is made, and therefore, it is not
16 harmful, and we couldn't agree. So you-all
17 have to decide.

18 CHAIRMAN SOULES: Bill

19 Dorsaneo.

20 PROFESSOR DORSANEO: I think I
21 may have made this point to the subcommittee,
22 but I will go ahead and make it again here.
23 The disjunctive submission language in our
24 current rules started out as an exception to
25 separate and distinct submission. In other

1 words, disjunctive submission was a type of
2 broad form submission when broad form
3 submission was not the way things were allowed
4 to be done. If you think about Limos vs.
5 Montez and just your standard negligence
6 question, that's a disjunctive submission, but
7 nowadays it's not necessary for one or the
8 other of the matters inquired about to
9 necessarily exist.

10 Disjunctive submission nowadays is not an
11 either-or proposition. It is simply
12 permissible as a method of submission. So I
13 would recommend that this paragraph be
14 eliminated altogether, or in lieu of that just
15 simply say, "A court may submit a question
16 disjunctively," period, or perhaps as a form
17 of broad form submission. In other words,
18 leaving this in here is forgetting why it got
19 in here to begin with, and I think if we are
20 going to have broad form submission we
21 shouldn't suggest to courts and lawyers that
22 if you do it disjunctively with an "or" it has
23 to be "either-or."

24 CHAIRMAN SOULES: In other
25 words, let me see if I can -- in the separate

1 and distinct if something was either black or
2 white you could ask the jury, "Was it black or
3 white? Answer black or white." Now with
4 broad questions you can ask the jury, "Was it
5 black or white? Answer yes or no," and it can
6 be "no."

7 PROFESSOR DORSANEO: Right. In
8 1940 --

9 CHAIRMAN SOULES: That's really
10 the way it is.

11 PROFESSOR DORSANEO: In 1940
12 the disjunctive submission proposal that came
13 out of the Advisory Committee was adopted by
14 the court and then before the rules went into
15 effect changed would have allowed disjunctive
16 submission whether or not it was either-or.
17 It would have allowed speed brakes or lookout.
18 Was the defendant negligent in speed brakes or
19 failing to keep a proper lookout?

20 And then it got changed by the court to
21 be either-or. Now, I don't necessarily think
22 that's a great mischief to say you can do it
23 if it's either-or, but there is at least one
24 case, Ravenol vs. Morrison whether it was
25 "either-or" or "or," and they say "No, that's

1 wrong. That was error." So it does cause
2 some trouble because people read into it what
3 it was meant to mean before broad form
4 submission became the method of submission.

5 CHAIRMAN SOULES: Well, this
6 sort of says there has got to be one --

7 PROFESSOR DORSANEO: One or the
8 other.

9 CHAIRMAN SOULES: There can't
10 be more than two. One or the other.

11 MR. MCMAINS: That is correct.

12 CHAIRMAN SOULES: And if it's
13 the third one, you can't use this. Okay. As
14 long as we have got an understanding of what
15 this seems to be saying let's debate it.
16 Buddy Low.

17 MR. LOW: If I understand Bill
18 correctly he's saying the reason we couldn't
19 do it before and so they allowed them to do it
20 when under these conditions. Now we can do it
21 generally, so if he's saying that he would
22 just put a period after "may submit
23 disjunctively," I would second that motion. I
24 mean, because they can now; isn't that right,
25 Bill? So if you need to put anything I would

1 stop there.

2 CHAIRMAN SOULES: I think Bill
3 is saying just to leave it be altogether.

4 MR. LOW: All right. I would
5 second that.

6 CHAIRMAN SOULES: Which is it,
7 Bill?

8 PROFESSOR DORSANEO: I would
9 delete it.

10 MR. CURRY: Neither-or.

11 MR. MCMAINS: Right. Delete it
12 or leave it.

13 CHAIRMAN SOULES: David Perry.
14 Excuse me.

15 MR. PERRY: Is there any place
16 that anybody uses disjunctive submission now
17 that we no longer try workers' comp. cases and
18 ask temporary or permanent?

19 CHAIRMAN SOULES: I don't know.

20 MR. PERRY: If there is not,
21 why don't we take this paragraph out?

22 CHAIRMAN SOULES: Alex
23 Albright.

24 PROFESSOR ALBRIGHT: You could
25 have contract interpretation where it's one or

1 the other, but the problem is is the defense's
2 version of the contract interpretation becomes
3 an inferential rebuttal, which is improper and
4 can be error and reversible error. So that's
5 why I moved to get rid of inferential
6 rebuttals last time and got voted down, but
7 that is a disjunctive portion.

8 CHAIRMAN SOULES: Rusty had his
9 hand up and then I will get to you, Judge
10 Guittard. Did you want to comment on --

11 MR. MCMAINS: Yeah. Well, the
12 only thing I was -- the problem I have is the
13 same problem I have when we change any of the
14 rules. If you take it out altogether, my real
15 concern is that if you take it out altogether
16 somebody is going to interpret that to mean
17 that you can't do it. I mean, you used to be
18 able to do it, but now you can't do it, and
19 saying simply that the court may submit a
20 question disjunctively or submit questions
21 disjunctively, I mean either one, empowers the
22 court and then eliminates the evil that I
23 think is perceived in the rule as opposed to
24 perhaps suggesting that we are doing more than
25 we are doing. We are actually trying to give

1 the court more power to not restrict it any
2 further, and that I think would be my concern
3 about taking it out altogether.

4 CHAIRMAN SOULES: Judge
5 Guittard.

6 HONORABLE C. A. GUITTARD: It
7 seems to me, Mr. Chairman, that disjunctive
8 submission in certain instances is a useful
9 thing and that this decision of the Supreme
10 Court that says that it's error because it's
11 inferential rebuttal is all wrong. In other
12 words, in the contract case, does it mean this
13 or that? That seems to me to be an imminently
14 fair way of submitting a contract of that kind
15 of issue, and why don't we provide that that
16 can properly be done?

17 CHAIRMAN SOULES: Anyone else?
18 Judge McCown.

19 HONORABLE F. SCOTT MCCOWN: If
20 we are -- I would get rid of (d) altogether, I
21 don't much care, but if we are going to keep
22 (d) I think we need the language "as a matter
23 of law" because we need to focus the trial
24 judge on the fact that the trial judge is
25 making a legal decision. He's saying that

1 under this record under the law it's either
2 total and permanent or it's partial but there
3 is definitely an incapacity, or he's saying
4 that the contract either means (a) or it means
5 (b) but it means one of those two things, and
6 if we take that out, I don't think that the
7 trial judge is focused on the fact that he or
8 she is making a legal call, and they need to
9 be before they use disjunctive submission.

10 CHAIRMAN SOULES: Anyone else?
11 Joe Latting.

12 MR. LATTING: I would say in
13 connection with what Rusty said it seems to me
14 that if we do take this language out of the
15 rule altogether at least we need a comment,
16 and it would seem to me that it would be
17 better to have the -- to leave the language in
18 and empower the court to submit disjunctively
19 where appropriate and if Scott's comments -- I
20 guess I agree with what Scott said. I am
21 trying to think of a situation where you
22 wouldn't have to make that call, but I can't
23 think of one, but it does seem to me too
24 dangerous just to take it out altogether
25 because you find some will say, "Well, they

1 took it out and so they must have been doing
2 something," and I don't think we ought to
3 leave that question.

4 CHAIRMAN SOULES: That was our
5 concern on the inferential rebuttal issue when
6 it came up last time. If we are going to be
7 consistent I guess we would not -- we would do
8 something similar with this that we did with
9 inferential rebuttal.

10 MS. SWEENEY: You would leave
11 the paragraph in but question whether or not
12 to leave in the language "as a matter of law"?

13 CHAIRMAN SOULES: Yeah. And
14 I'm not saying -- of course, it's not my
15 decision. It's your decision, but that would
16 be consistent with what we did on inferential
17 rebuttal. How many feel that we should leave
18 something about disjunctive submission here
19 without saying what it is you'd leave? Okay.
20 How many are opposed to that?

21 Okay. So almost unanimously the
22 committee feels that disjunctive submission,
23 we shouldn't just eliminate (d). Now, what
24 are we going to do with it? Bill.

25 PROFESSOR DORSANEO: I have

1 another suggestion. Why don't we say "The
2 court" -- or something like this. "The court
3 may submit a question or questions
4 disjunctively when disjunctive submission will
5 facilitate the presentation of the case."

6 CHAIRMAN SOULES: John Marks.

7 MR. MARKS: It seems to me that
8 by changing it we are creating more confusion
9 than anything else, and is there a problem
10 with it the way it's written?

11 PROFESSOR DORSANEO: Again,
12 there is a problem. There is at least one
13 case that seems to me would or should have
14 been considered proper broad form submission
15 that is reversed because the question that the
16 jury was asked disjunctively was not a true
17 either-or situation.

18 MR. MARKS: Well, how are we
19 going to take care of that by fooling around
20 with this?

21 PROFESSOR DORSANEO: Well,
22 the --

23 MR. MARKS: Other than just
24 leaving it.

25 PROFESSOR DORSANEO: The

1 offensive language is the limitation when the
2 evidence shows as a matter of law that it's
3 either this or that. It's not required under
4 broad form submission that it be either this
5 or that. It could be this or that or
6 something else.

7 HONORABLE C. A. GUITTARD: But
8 it says "necessarily exist." That means the
9 same thing.

10 CHAIRMAN SOULES: Well, if you
11 had I guess some -- in some cases the question
12 "Was it black or white" is a disjunctive
13 submission. In other cases the question "Was
14 it black or white" is not a disjunctive
15 submission because if you instruct, "Answer
16 black or white" it's disjunctive. If you
17 instruct "Answer yes or no," I guess it's not,
18 but I don't know that. Are we using
19 disjunctive -- "or" as a disjunctive and we
20 are using it in a lot of places where the
21 question is really not in section (d)
22 disjunctive submission, and what I'm really
23 trying to focus on is exactly what are we
24 talking about in disjunctive submission? Is
25 it just any question that has an "or" in it?

1 HONORABLE F. SCOTT MCCOWN: No.

2 MR. MCMAINS: No.

3 CHAIRMAN SOULES: Or is it
4 something else?

5 HONORABLE F. SCOTT MCCOWN: I
6 think that Professor Dorsaneo has identified
7 the wrong offending language. What we are
8 talking about is a question that gives a jury
9 choices, but the choices do not include the
10 answer "no." So what we are saying is that
11 the judge has already determined that there
12 has not been a failure of the burden of proof.
13 He's already said that under the law Choice A
14 or Choice B, which is disjunctive, or if you
15 wanted to say multiple choices, Choice A, B,
16 C, D, or E, one of those choices is the
17 answer.

18 So the judge has made a legal decision.
19 So the offending language is not "When the
20 evidence shows as a matter of law that one of
21 the conditions inquired about necessarily
22 exists." The offending language is the term
23 "disjunctive" and "one or the other." What's
24 offensive about disjunctive submission is it's
25 either A or B. It doesn't have give the judge

1 the option to say it's either A, B, C, D, or
2 E.

3 PROFESSOR DORSANEO: I would
4 agree with that, but the language that's
5 really offensive is "one or the other."

6 CHAIRMAN SOULES: Well, how
7 about "one or another"?

8 MR. MCMAINS: Well, how
9 about --

10 MR. JACKS: How about one?

11 MR. MCMAINS: One or more of
12 the matters inquired about necessarily. One
13 or --

14 MR. LATTING: Yeah. Because it
15 could be A and B out of A, B, C, D, and E.

16 HONORABLE F. SCOTT MCCOWN: No.
17 It's going to have to be one.

18 MR. LATTING: How about "any"?

19 MR. MCMAINS: You just want to
20 say "one of the matters inquired about
21 necessarily"?

22 HONORABLE F. SCOTT MCCOWN:
23 Right.

24 CHAIRMAN SOULES: Well, then
25 why won't the judge submit the question if he

1 has decided one of them exists as a matter of
2 law? The judge has decided that one of them
3 exists as a matter of law.

4 MR. MCMAINS: He's not deciding
5 which one. He's just deciding that one --

6 CHAIRMAN SOULES: Well, your
7 language says that. If you don't say "one or
8 another exists as a matter of law."

9 HONORABLE F. SCOTT MCCOWN:
10 Well, what you are really saying is that the
11 court may submit a multiple choice question
12 when the evidence shows as a matter of law
13 that one of the choices is the answer. That's
14 what you are saying. Isn't that what you are
15 saying, Bill? The court may submit a multiple
16 choice question when the evidence shows as a
17 matter of law that one of the choices is the
18 answer.

19 CHAIRMAN SOULES: Do you have a
20 response to that, or do you want to think
21 about it for a moment?

22 PROFESSOR DORSANEO: I think
23 that's technically right, but when you say it
24 that way it suggests that only one.

25 HONORABLE F. SCOTT MCCOWN: But

1 it is only one. That's what disjunctive is,
2 and that may be why the court said
3 disjunctive. It can only be one of two
4 because they foresaw all the practical
5 problems of when it's more than two it
6 becomes -- it gets a little scary.

7 PROFESSOR DORSANEO: Consider
8 this question. The question that is in the
9 concurring opinion in Scott which asks in a
10 series "Was the defendant negligent in" blank
11 or blank or blank. That would not be -- to me
12 that's disjunctive submission, but it's not
13 only -- you could consider it conjunctive
14 submission, too, if you wanted to, but it is a
15 species of disjunctive submission that
16 considers more than one alternative, and I
17 wouldn't want anybody to think that that would
18 be inappropriate because I think it is
19 appropriate.

20 So that would be my only comment except
21 to go back to history again. The original
22 proposal on disjunctive submission was a
23 depart -- a recommendation of this committee
24 in its original incarnation was proposed as a
25 departure from separate and distinct

1 submission where the question could be asked
2 simply in the way that I stated it in an
3 ordinary negligence case. In other words,
4 this committee recommended to the Supreme
5 Court originally that we move to something
6 like Limos vs. Montez, but it was repealed
7 before it ever went into effect. So the
8 disjunctive submission problem is a creature
9 of the past, and I think all we need to do is
10 to suggest to the trial judge that he or she
11 can formulate a disjunctive submission without
12 imposing a lot of technical requirements on
13 it.

14 CHAIRMAN SOULES: If the judge
15 is not required to decide as a matter of law
16 that one or another exists in order to submit
17 a disjunctive submission, and so then a judge
18 says "One or two or three or four," and leaves
19 out five and six, which some party says should
20 have been submitted it's up to that party --
21 that party has to complain right then and
22 there and call it to the judge's attention,
23 doesn't it, or you waive error? Can't
24 disjunctive submission be used whether or not
25 the judge decides as a matter of law one or

1 the other is present as long as the judge
2 submits the entire array that the parties
3 insist, have in their pleadings, and have some
4 support in the evidence? So why not just stop
5 after the word "the court may submit questions
6 disjunctively," and let the parties handle
7 that problem at the charge and the charge
8 conference like they handle all the other
9 problems?

10 HONORABLE F. SCOTT MCCOWN: But
11 I would be -- I would think that would be very
12 dangerous because it eliminates the burden of
13 proof and the possible "no" answer with no
14 meaning solely that nobody has proved it to us
15 by a preponderance of the evidence. We have
16 already weekend the burden of proof immensely
17 with the "yes" answer in placing the burden by
18 instruction, and if you simply said that the
19 judge would take all of the choices raised by
20 the evidence, put them in a multiple choice
21 question without the provision for a "no"
22 answer based on the burden of proof, I would
23 think that would be a serious problem.

24 CHAIRMAN SOULES: Well, the
25 burden of proof is there. I mean, "Answer yes

1 or no, and here is the array," and they can
2 answer every one of them.

3 HONORABLE F. SCOTT MCCOWN:

4 That's not disjunctive if you say "Answer yes
5 or no, and here is the array."

6 CHAIRMAN SOULES: David Perry
7 and then I will get to you.

8 MR. PERRY: You also, I think,
9 run the danger if you go to frequent
10 disjunctive or multiple choice submission I
11 think you run the danger of causing pretty
12 major changes in trial strategy whereas right
13 now the nature of the submission tends to
14 require everybody to try to focus into one or
15 a few theories, but if you are entitled to a
16 lot of multiple choice submissions, that's
17 likely to cause people to want to start
18 putting anything in the evidence that they can
19 and try to figure it out or talk the jury into
20 it at the end, and you get a lot of
21 shotgunning, and I don't know where you go
22 from there.

23 CHAIRMAN SOULES: Sometimes
24 that's all you got.

25 MR. PERRY: Well, that's true.

1 CHAIRMAN SOULES: Buddy Low.

2 MR. LOW: If I claim it's black
3 and you claim it's white, are you going to say
4 under Scott's theory "Well, I observed the
5 proof of white, and you observed the proof --"
6 you already said that. You are arguing that,
7 and any answer must be based upon the burden
8 of proof. So how have you weakened it? I
9 just don't understand that.

10 CHAIRMAN SOULES: Any response
11 to that?

12 HONORABLE F. SCOTT MCCOWN:
13 Well, if you are forcing the jury to answer
14 "Yes, it's black" or "Yes, it's white" when
15 under the law one of their answers can be "You
16 haven't proven that it's black or white,
17 therefore, you lose."

18 MR. LOW: Then it might not be
19 disjunctive. It would be -- the judge in the
20 appropriate situation would start out telling
21 them that they shall submit in broad form.
22 Now we are telling them in the appropriate
23 situation, and we don't have to tell the judge
24 everything at every I or dot every T or cross
25 every T where he can do these things, and most

1 judges know those. We don't have to write a
2 book for them again. So we give them a tool,
3 and we have very trained and skilled judges,
4 and they know only to do it when it's
5 appropriate.

6 MR. LATTING: Why don't we say
7 that in the rule, that they may submit it --
8 the court may submit a question disjunctively
9 where appropriate? Do you have an objection
10 to that, Bill?

11 PROFESSOR DORSANEO: No. I
12 think that would be fine. To crystalize my
13 own thoughts I think Scott's suggestion that
14 the language "the other" is the main culprit
15 is right, but instead of saying that, if we
16 didn't just do it "where appropriate" instead
17 of saying that one of the matters inquired
18 about necessarily exists, my preference would
19 be to say "one or more" rather than "one or
20 the other." Frankly, I think "one necessarily
21 exists" is better than "one or the other."
22 "One or more" I think is better yet and very
23 clear, and I think that is when it's
24 appropriate.

25 CHIEF JUSTICE CORNELIUS: What

1 about Luke's suggestion "one or another"?
2 Wouldn't that solve the problem?

3 PROFESSOR DORSANEO: That might
4 do it as well.

5 MR. MCMAINS: I think that's
6 the same. "One or another of the matter" is
7 the same.

8 CHIEF JUSTICE CORNELIUS: But
9 "another" is not the same as "the other."

10 MR. MCMAINS: No. But
11 "another" is the same as "more."

12 CHAIRMAN SOULES: No, I think
13 not, Rusty. I mean, that's not what's in my
14 mind there. When I say one or another that
15 means it's got to be one. You select one or
16 you select another or you select another.

17 MR. MCMAINS: Well, that's
18 what --

19 CHAIRMAN SOULES: Bill's, "one
20 or more" means you could select one or two or
21 three of the array. So I think they are
22 saying two different things. I mean, I intend
23 it to say it differently. I'm not sure I
24 really disagree with Bill, but we are saying
25 two different things. Suppose there were an

1 array of five, and a judge says "Those are the
2 five. One or two or three of them may be, but
3 there is no more than five, and one or some
4 number of that five necessarily exists in this
5 case as a matter of law."

6 MR. LATTING: If we substitute
7 the word "more" for "one or the other" we
8 would have it taken care of.

9 CHIEF JUSTICE CORNELIUS: It's
10 got to be one, one or another.

11 CHAIRMAN SOULES: If it's one
12 or another it's got to be one of them, but if
13 it's one or more it could be three of the
14 five.

15 CHIEF JUSTICE CORNELIUS:
16 Right. That's why I think it ought to be one
17 or another.

18 CHAIRMAN SOULES: But the judge
19 is saying "That's the universe, and some of
20 those exist as a matter of law. I just can't
21 tell which ones."

22 CHIEF JUSTICE CORNELIUS: But I
23 think that would take care of that Supreme
24 Court ruling wouldn't it, Bill?

25 PROFESSOR DORSANEO: That

1 probably would. All of these suggestions are
2 much better than what we have right now, "one
3 or the other." So I would be willing to go
4 along with any of them.

5 MR. LATTING: If you just
6 substitute the word "more" for "the other" as
7 the rule is written on page 9 so it reads "The
8 court may submit a question disjunctively when
9 the evidence shows as a matter of law that one
10 or more of the conditions --

11 CHIEF JUSTICE CORNELIUS: Not
12 more. Not more. One or another.

13 MR. LATTING: One or more.

14 CHIEF JUSTICE CORNELIUS: No.
15 One or another.

16 CHAIRMAN SOULES: No. See,
17 Judge Cornelius disagrees with you. Judge
18 Cornelius feels that the judge should have to
19 decide as a matter of law that one of the
20 array exists and not --

21 CHIEF JUSTICE CORNELIUS: Not
22 more than one.

23 CHAIRMAN SOULES: Not some
24 number within the array exists. So we have
25 got a difference of view on that.

1 CHIEF JUSTICE CORNELIUS: But
2 by using "another" you could have more
3 choices, but it still has to be one of those
4 choices.

5 CHAIRMAN SOULES: And Bill, I
6 think you and Joe may be together that you
7 think as long as the choices are -- the
8 universe of choices are complete, it could be
9 several.

10 CHIEF JUSTICE CORNELIUS:
11 Right.

12 CHAIRMAN SOULES: Judge
13 Cornelius says, "Okay. We have got a complete
14 universe of choices, but it's got to be one."
15 The judge has to decide it has to be one, not
16 some number within that universe. Rusty.

17 MR. MCMAINS: Scott, is your
18 concern that we haven't really -- that
19 disjunctive submission doesn't click with
20 anybody in terms of what that means? I mean,
21 to a trial judge because I think what
22 everybody here is saying it means and it
23 probably isn't defined anywhere. It's one
24 that we aren't answering "yes" or "no."

25 CHAIRMAN SOULES: That's right.

1 MR. MCMAINS: It's one in which
2 we are answering that it's whatever this
3 universe of choices we have, only one of them
4 is going to be an answer.

5 CHIEF JUSTICE CORNELIUS:
6 Right. Right.

7 MR. MCMAINS: And any problem
8 we have with the burden of proof theoretically
9 sticks by our instruction, which says when you
10 answer that, you know, answer it in accordance
11 with the preponderance of the evidence. So
12 they have to find for the preponderance of the
13 evidence that that one exists. It doesn't
14 place the burden of proof on any particular
15 party. Now, that may be a problem. Okay. We
16 have one. That answer, you know that answer
17 based on the instructions is in accordance
18 with the preponderance of the evidence.

19 HONORABLE F. SCOTT MCCOWN: No,
20 no. No.

21 MR. MCMAINS: What you don't
22 know is who had the burden to produce it.

23 HONORABLE F. SCOTT MCCOWN: I
24 don't have any problem as long as you say that
25 the evidence shows as a matter of law whatever

1 it is you want it to show that the matters
2 inquired about necessarily exist. I think
3 what it's important -- and this is straight
4 out of the present rule, what it's important
5 to say to the trial judge is that you were
6 doing something judicial at this point. You
7 are making the decision that whether it's
8 "either-or" that one of those is a matter of
9 law, or you're saying if it's multiple choice,
10 A, B, or C that one of those is a matter of
11 law. You are judicially creating a floor so
12 to speak. You are judicially saying that the
13 jury can't just answer the question "no."

14 MR. MCMAINS: My only problem
15 with the matter of law language in the very
16 specific is that we are really talking about
17 the submission of a question of fact or a
18 universe of facts. So when you say that we
19 are going to make a decision as a matter of
20 law that one or another of these facts exists
21 it really is --

22 HONORABLE F. SCOTT MCCOWN: No.
23 But that's not --

24 MR. MCMAINS: It kind of runs
25 contrary to the notion that most --

1 HONORABLE F. SCOTT MCCOWN: No,
2 No.

3 MR. MCMAINS: -- people deal
4 with.

5 CHAIRMAN SOULES: Judge McCown.
6 You are going to have to let Rusty finish
7 because we are making a record.

8 HONORABLE F. SCOTT MCCOWN:
9 Okay. I'm sorry.

10 CHAIRMAN SOULES: And speak one
11 at a time and then I will call you.

12 MR. MCMAINS: I'm just saying I
13 think it's a factual. I think that a lot of
14 what disjunctive submissions historically have
15 been in the non-comp. period at least are in
16 large measure basically factual conditions
17 that necessarily existed with one or the other
18 as opposed to legal issues at all. I mean, it
19 was either, you know, like if there is a
20 dispute as to whether somebody was on the
21 premises when he was injured. Well, he either
22 was or he wasn't, and there are not really a
23 whole lot of law that goes into that. I mean,
24 either he was or he wasn't, and that's why I
25 think that the problem with the matter of law

1 requirement is that it tends to signal that
2 you are making a decision that may be purely
3 factual, and that's an over-limitation of what
4 the disjunctive submission is supposed to be.

5 CHAIRMAN SOULES: Judge McCown.
6 Thank you.

7 HONORABLE F. SCOTT MCCOWN:
8 Okay. The term "as a matter of law" is a term
9 of -- Rusty, the term "as a matter of law" is
10 a term of art that signals this is a directed
11 verdict decision. When a judge makes a
12 directed verdict at the end of the case that's
13 factual in the sense that he's heard the facts
14 and that he's decided based on the facts.
15 There is no question to go to the jury under
16 the law. When you do a disjunctive submission
17 you are doing the same thing. You have to
18 adopt a directed verdict analysis. You have
19 to apply directed verdict standard, and you
20 have to say under the facts under the law it's
21 either A or it's B, and that's why I think
22 that it's important that it be there as a
23 signal to the judge directed verdict analysis
24 required.

25 CHAIRMAN SOULES: Well, maybe

1 that's the reason it's written this way is,
2 you know, the jury is in the jury room, and
3 they can't agree, and if you have just got two
4 choices, the judge can say "Go back and decide
5 which one. That's your job." If you have got
6 three or more it gets more complicated. Maybe
7 it's supposed to be only useful where you have
8 got one of two alternatives, and you can tell
9 the jury "Decide or hang, but you've got to
10 decide. You've got to answer A or B. You
11 can't answer 'no' this time." Mike Hatchell.

12 MR. HATCHELL: Scott, I think
13 that the scenario that you postulate can
14 exist. I think Rusty's concern is that it
15 doesn't necessarily exist. Take David Perry's
16 example of a workers' comp. situation. The
17 sustaining of permanent or partial injury may
18 well be dependent upon the jury's resolution
19 of a factual dispute as to whether or not
20 there is any injury at all. So it really
21 isn't a matter of law determination for the
22 judge, and in Alex's case the meaning of a
23 clause in a contract may be dependent upon the
24 jury's resolution of whether a condition
25 precedent occurred. So if you start saying

1 matter of law, it seems to me that you are
2 excluding a wide range of possible scenarios
3 from the rule.

4 CHAIRMAN SOULES: Judge
5 Brister.

6 HONORABLE SCOTT BRISTER: I'm
7 not so concerned that we need to signal that
8 to trial judges. No. 1, we have got a pattern
9 jury charge where with the possible exception
10 of worker's comp. I can't think of anywhere
11 where it suggests that I should submit
12 something disjunctively. So I'm probably not
13 going to come up with the idea, oh, I just
14 like to do that unless some of the attorneys
15 suggest it, and as far as signaling trial
16 judges, if I make that mistake in the few
17 cases where disjunctive comes up, I'm sure the
18 Court of Appeals will signal me that I -- I
19 mean, that's going to be a point. That's
20 going to be reversed on appeal.

21 We have got a stack of law -- not a
22 stack. We have got law on what's disjunctive
23 and when not, and I hesitate to try to write
24 all of that law into just one little reference
25 about disjunctive, especially when there is

1 substantial disagreement as to how important
2 it is and whether we even want to do it and
3 what circumstances you want to do it. I would
4 vote for the where appropriate language and
5 leave it at that.

6 CHAIRMAN SOULES: Okay, Judge
7 Brister. Elaine Carlson.

8 PROFESSOR CARLSON: Judge
9 McCown, are you suggesting that the submission
10 would be proper of a question disjunctively
11 when the evidence is such that reasonable
12 minds cannot differ as to whether one or
13 another of the matters inquired about and no
14 other necessarily exists?

15 HONORABLE F. SCOTT MCCOWN:
16 Well, the classic formulation is comp., and I
17 disagree with Mike on his comp. analogy and
18 his contract analogy because if the question
19 is, "Was there an injury" that's going to be a
20 condition. You wouldn't get to your partial
21 question unless you answered the condition,
22 "Was there an injury?" If the question was,
23 "Was the condition precedent fulfilled" then
24 "Is the contract A or B" would be conditioned
25 upon a "yes" answer to finding the condition

1 precedent fulfilled.

2 When you have a disjunctive submission
3 and, by the way, this is what's in the rule
4 now. I'm not arguing for something to come
5 in. I'm arguing against it coming out. The
6 way -- what the trial judge is saying is that
7 if you get to this question I am telling you
8 based on this record and the law that one of
9 two things is true, A or B. To do that you
10 would have to employ a directed verdict
11 analysis. You have to say that I am directing
12 this jury under the facts as I've heard them
13 under the laws we have got that it's either A
14 or B.

15 CHAIRMAN SOULES: Let me ask
16 David Perry, it's been a long time since I
17 have seen a comp. case, but if the question of
18 injury at all is a fact question, do you ask
19 that question first "was he injured" and then
20 go to the "either-or" questions after that?

21 MR. PERRY: Yeah. And what
22 Judge McCown just now said is exactly the way
23 it was done, and there had to be -- it had to
24 be shown beyond dispute that one or the other
25 of the two conditions existed before you could

1 use a disjunctive submission, and the only
2 time you ever really used it was where you had
3 a question of permanent on the one hand and
4 temporary on the other, or if you had the
5 question of total on the one hand and partial
6 on the other.

7 CHAIRMAN SOULES: That's where
8 you had injury proven as a matter of law?

9 MR. PERRY: Injury proven as a
10 matter of law or previously established by an
11 answer to a previous question.

12 CHAIRMAN SOULES: That's
13 exactly where I was getting to, right there,
14 because at that point the judge is not
15 deciding as a matter of law. When he submits
16 his charge he has not decided as a matter of
17 law that one or the other necessarily exists
18 because it predicates on the fact finding up
19 here. So we are not really using (d). (D)
20 has not been used as it's written in that
21 case, which is probably its most common use.

22 MR. PERRY: No. It has because
23 by the time the jury gets to that question it
24 is true as a matter of law that one or the two
25 exists.

1 CHAIRMAN SOULES: As a matter
2 of fact, not as a matter of law.

3 MR. PERRY: Well, the phrase
4 "as a matter of law" is a term of art that
5 means beyond dispute.

6 PROFESSOR DORSANEO: It
7 actually didn't mean that. It meant
8 that -- it was an unarticulate way of saying
9 "under the law." It was an inarticulate way
10 of saying "under the law."

11 MR. PERRY: The phrase "as a
12 matter of law" is used in this here in the
13 same way that it's used in the summary
14 judgment rules, that as a matter of law there
15 is no disputed question of fact. In other
16 words, as a matter of law there is no disputed
17 question of fact other than A or B. It's
18 either A or B, and there cannot be anything
19 else. I mean, that's the way the rule is now.

20 PROFESSOR DORSANEO: Well, I
21 agree with you that's what it says, but the
22 people who wrote it didn't write it very well.
23 What they meant for it to say was under the
24 law. Under the law as it exists that if an
25 injury is of one type it's necessarily not of

1 another type.

2 CHAIRMAN SOULES: Okay. Did
3 anybody have a motion that we can bring this
4 to focus, or is there a motion already? I
5 don't remember.

6 MR. LATTING: I'm going to
7 second Bill Dorsaneo's motion, again, which is
8 as I understand it the court may submit a
9 question disjunctively where appropriate.

10 CHAIRMAN SOULES: I will accept
11 that.

12 PROFESSOR ALBRIGHT: How about
13 just disjunctively, period? What does "where
14 appropriate" add?

15 MR. LATTING: It tells the
16 judges like Scott wants to that this is really
17 serious.

18 HONORABLE SCOTT BRISTER: There
19 might be a question. They might want to look
20 something up.

21 CHAIRMAN SOULES: All right.
22 Motion has been made and seconded that we say
23 that -- that (d) in it's entirety -- that (d)
24 be changed so that it reads in its entirety,
25 "(d) Disjunctive Submission. The court may

1 submit questions disjunctively where
2 appropriate."

3 Any further discussion? Those in favor
4 show by hands.

5 MR. PERRY: Wait a minute.
6 Yeah. I think that is a terrible suggestion
7 because it does not provide the court any
8 guidance whatsoever. It doesn't mean
9 anything, and it doesn't provide any guidance
10 whatsoever to either the court or to trial
11 counsel. Nobody is going to know when it is
12 appropriate or when it is not appropriate
13 until there has been enough time developed to
14 have a body of appellate law on the subject,
15 and what that change would do is that change
16 would take all of the present law that there
17 is on when you can have a disjunctive
18 submission and throw it out without
19 substituting anything in its place, which in
20 my judgment just leaves everybody open to
21 unexpected and unintended and unforeseen
22 reversals.

23 CHAIRMAN SOULES: Buddy Low.

24 MR. LOW: When we went to say
25 "and the court shall submit on broad form" we

1 didn't define "broad form." We have to give
2 the judge some guidance. We don't say this.
3 I don't think that's bad at all that you don't
4 give the trial judge all that guidance. We
5 didn't do it on broad form. What does that
6 mean? I mean, does that mean you can submit
7 50 things at once multifarious? What? And I
8 think that disjunctive, first a trial judge
9 and lawyers have to understand what's meant by
10 disjunctive, and I'm not sure I do or the
11 committee but to me, like somebody puts on
12 evidence the barn was red. Somebody puts on
13 evidence it's green, but there is no evidence
14 it's not painted. So it's only one or the
15 other, and I think you have got to confine
16 yourself to the record, and that would be
17 just, you know, most judges understand it, and
18 I would endorse the motion.

19 CHAIRMAN SOULES: Judge
20 Brister.

21 HONORABLE SCOTT BRISTER: I
22 think David's -- I certainly didn't intend by
23 seconding, agreeing with "where appropriate,"
24 to throw out all the appellate opinions. If
25 there is any question of that what we have

1 done in the other drafts or comment or
2 whatever else is not intended to -- you know,
3 they are just sanctions things. There is a
4 list of 15 things you can do wrong, and you
5 cannot -- you can make that list as long as
6 you want, and you can never include everything
7 in there, and I think we could convene this
8 committee forever and never imagine all the
9 circumstances we may be presented where
10 disjunctive might be a good idea and might be
11 the most appropriate way to submit it, and
12 trying to draft a rule to include them all I
13 think is impossible.

14 Eliminating it completely I think also
15 sends the wrong message. So I think the best
16 thing like in sanctions is you make a general
17 thing saying the comment if necessary, and we
18 are not intending to change anything by this.
19 We are just making it short and recognizing
20 that life is too short to limit, just to list
21 every circumstance, and we are not smart
22 enough to list every circumstance where it
23 might come up.

24 CHAIRMAN SOULES: Paula
25 Sweeney.

1 MS. SWEENEY: You know, the
2 rule has, if you read it, section (b), broad
3 form submission is essentially mandatory, and
4 we have been given plenty of input that that
5 is the way that it is supposed to be done.
6 Broad form questions is how we are supposed to
7 submit cases whenever it's feasible. We shall
8 do it that way. (D) is in essence an
9 exception to that, and as such I believe it
10 should be as narrowly drawn as possible.

11 I mean, I'm in favor of the "as a matter
12 of law" language that was in there because
13 what we are saying is, "Judge, you are
14 instructed to direct that the law is submitted
15 on broad form unless in this narrow little
16 area it's either A or it's B," and then it is
17 possible you may in that limited circumstance
18 submit it disjunctively, but when you
19 then -- if you phrase it the way it's on the
20 table, "where appropriate," you are saying you
21 have to do it this way whenever feasible you
22 are directed that you shall do it by broad
23 form, but where it's appropriate you could
24 also do it this other way, and it's
25 completely, internally inconsistent and

1 contradictory, and it is taking a step back in
2 the direction we have been told not to go.

3 So I think that the motion should be
4 defeated. I don't think we should do it that
5 way at all, and the question really needs to
6 go back to it is a narrow circumstance in
7 which it's permitted that we do it that way.
8 The question is do we want to tell the courts
9 that it's as a matter of law that way or not,
10 but I don't think that we are in a position
11 where we are entitled to open it up entirely
12 and say, "Well, or on the other hand you can
13 do it disjunctively if you feel like it." We
14 don't have that authority.

15 CHAIRMAN SOULES: Okay. Anyone
16 else?

17 HONORABLE SCOTT BRISTER: Let
18 me ask Paula, why is disjunctive submission an
19 exception to broad form? Every time I have
20 submitted disjunctive it has been a broad form
21 question.

22 MS. SWEENEY: Like what?

23 HONORABLE SCOTT BRISTER: Well,
24 you know, who breached the contract, A or B?
25 Now, I could submit it one's got a claim and

1 the defendant's got a counterclaim. I could
2 submit two questions. Did the defendant
3 breach the contract? Yes or no. Second
4 question, did the plaintiff breach the
5 contract? Yes or no.

6 But it's broad form to say who breached
7 the contract, A or B, and the jury decides who
8 did it first.

9 MS. SWEENEY: But that is a
10 limited -- that is a very finite universe that
11 you are defining for them, and as a matter of
12 law it must be one or the other if you are
13 submitting it that way.

14 HONORABLE SCOTT BRISTER:
15 That's right.

16 MS. SWEENEY: You know, that is
17 an entirely different phrasing of the rule
18 than to say "where appropriate" because as
19 David said that gives -- that's no guidance to
20 anybody, and what it's going to create is a
21 whole raft of "Well, I think it's appropriate
22 in this case. I think it's appropriate in
23 this case." We don't have any guidance, and
24 we won't until we have ten years of appellate
25 decisions.

1 HONORABLE SCOTT BRISTER: We
2 have got Highland Rec. Creek. We have got
3 Supreme Court cases saying it has to be, you
4 know. I don't know if it specifically said
5 matter of law or whatever, but I can't imagine
6 the Court of Appeals is going to have much
7 trouble if there was a third alternative that
8 somebody was proposing as another way and I
9 leave it out and they object to the charge,
10 I'm going to see that case again. And again,
11 you know, I think we need to put in a comment
12 this doesn't reverse 20 years of Supreme Court
13 cases when we say that.

14 CHAIRMAN SOULES: Okay. Rusty
15 anything new?

16 MR. MCMAINS: Well, I just want
17 to throw out a new wording that I think
18 coincides with what we have been talking about
19 as being the disjunctive submission that at
20 least hopefully would clarify what I think we
21 have meant, and that is -- and I don't -- I
22 still for the reasons I talked about don't
23 like the matter of law, but what I would
24 propose, "The court may submit a question
25 disjunctively when the evidence shows that one

1 and only one of the matters inquired about
2 necessarily exists," which means basically
3 that we are only going to get one answer
4 regardless of how many choices we have. By
5 definition it's not going to be a "yes" or
6 "no." I mean, and that's why the disjunctive
7 submission looks different and why the burden
8 of proof instructions are different.

9 CHAIRMAN SOULES: Okay. Hold
10 that thought because we have got a motion on
11 the floor we are going to vote on in just a
12 minute, and if it fails, we will come back to
13 it. John Marks.

14 MR. MARKS: Would this help if
15 we changed to say "The court may submit a
16 question disjunctively where permitted by
17 law"?

18 HONORABLE F. SCOTT MCCOWN: I
19 have something new.

20 CHAIRMAN SOULES: Okay. Judge
21 McCown. Something new.

22 HONORABLE F. SCOTT MCCOWN:
23 Something new. If you look at the way the
24 rule is right now it says "The court may
25 submit a question disjunctively when it is

1 apparent from the evidence that one or the
2 others of the conditions or facts inquired
3 about necessarily exist." It's short. We
4 have got a body of law on it. If we change
5 the wording to "where appropriate" or "where
6 under the law it's permissible," why are we
7 changing it unless we are changing the
8 meaning?

9 It's not an area where we are clarifying.
10 I think we do toss out the past, and we don't
11 replace it with anything. We can solve Bill's
12 problem by just taking out the words "or the
13 other." We don't have to put in the words "as
14 a matter of law." Just go with exactly what
15 the present rule is but take out "or the
16 other," and that solves Bill's problem, leaves
17 it the way it is, doesn't put in "as a matter
18 of law."

19 CHAIRMAN SOULES: All right.
20 Anyone else have anything new? Okay. Well,
21 let's vote on the motion on the floor, which
22 is to have --

23 MR. LATTING: Well, why don't
24 we vote disjunctively to decide which one we
25 want?

1 CHAIRMAN SOULES: Because the
2 chair is going to cause question.

3 MR. MARKS: Because nobody can
4 define disjunctively.

5 CHAIRMAN SOULES: All right.
6 The motion is that (d) read in its entirety,
7 "(d) Disjunctive Submission. The court may
8 submit questions disjunctively where
9 appropriate." Those in favor show by hands.
10 Joe's not even voting for his second.

11 PROFESSOR DORSANEIO: I will
12 vote for many of these.

13 CHAIRMAN SOULES: Five. Those
14 opposed? 13. It's defeated 5 to 13. Anybody
15 else have a motion on this?

16 HONORABLE F. SCOTT MCCOWN: I
17 move that we take the words from the rule as
18 it exists now and strike the words "or the
19 other."

20 CHAIRMAN SOULES: All right.
21 Is there a second to that?

22 MS. SWEENEY: Second.

23 CHAIRMAN SOULES: Moved and
24 seconded. Discussion? Rusty.

25 MR. MCMAINS: The problem when

1 you do that is it basically says that one of
2 the matters inquired about necessarily exists.
3 It doesn't say that only one. I mean, one of
4 the problems I have with it, it depends on how
5 it is one accepts that.

6 HONORABLE F. SCOTT MCCOWN: I
7 will accept a friendly amendment to say only
8 one.

9 PROFESSOR DORSANEO: Now, I
10 have to be against it. When it says one I can
11 read it to say one or more and would.

12 MR. MCMAINS: I know you would.
13 That's precisely my point.

14 CHAIRMAN SOULES: All right.
15 Who seconded?

16 MR. LOW: No. I did. Not
17 necessarily -- it either exists, not just
18 necessarily. It either exists in this case or
19 doesn't. Why put "necessarily exists"? What
20 do you mean by "necessarily"? I mean, I don't
21 know what "necessarily" means.

22 HONORABLE SCOTT BRISTER: Same
23 thing as "must."

24 MR. LOW: Well, but then one or
25 the other exists as far as this case is

1 concerned, but anyhow that's all I have to
2 say.

3 MR. LATTING: I have a
4 question.

5 CHAIRMAN SOULES: Okay. Joe
6 Latting.

7 MR. LATTING: And I will
8 address this to Scott or Rusty or anybody else
9 for that matter. What do you do when you have
10 the situation, say for example, hypothetically
11 you have applicants to a law school and you
12 were required hypothetically to take the three
13 most qualified applicants, and if there were a
14 jury question, and there were nine applicants,
15 and the jury was asked "We know that three of
16 them are the most qualified." Would you
17 submit that disjunctively, say "Here is a list
18 of nine people. Which three are the most
19 qualified?"

20 It seems like to me that's a sort of
21 disjunctive submission, but if it can only be
22 one choice, then this won't fit for that. So
23 and what I'm trying to figure, it seems like
24 to me where we ought to be headed is to get
25 jury questions that are simple, that are

1 straight-forward, that correctly place the
2 burden of proof, and don't comment on the
3 evidence. So that was my problem earlier
4 about having it to only be one thing.

5 CHAIRMAN SOULES: Rusty
6 McMains.

7 MR. MCMAINS: But the problem
8 that I think we are having is -- again, it is
9 a definition of terms. It is what do you mean
10 by disjunctive submission? It's not just the
11 fact that "or" is in the question. And it's
12 that, No. 1, it's not a "yes" or "no" answer,
13 and No. 2, historically the way it has
14 developed, although be it perhaps erroneously,
15 that basically one state or another state.

16 Bill's legitimate concern, I think, is or
17 a third state. You ought to have those three
18 options. For instance, you might have three
19 parties to a contract, each one of them
20 claiming a different construction, nobody
21 claiming it's ambiguous. Now, under the facts
22 in that case and the pleadings as it's
23 submitted one of those three interpretations
24 is the right interpretation if it can't be
25 made as a matter of law and is going to be

1 relevant. Now, which one? And so that you
2 ought -- but only one. I mean, if they were
3 mutually conflicting on other issues. So the
4 problem I have is that if you say more than
5 one answer can be had, that to me destroys the
6 disjunctive nature of the submission. You can
7 have more than one answer. I don't think it's
8 a disjunctive submission. I think it's a
9 multiple choice submission. I think it's a
10 checklist submission. It might be a broad
11 form submission. It might not be a broad form
12 submission.

13 The function and value of having a
14 disjunctive submission is being able to hone
15 in on an isolated fact that really is the core
16 of the controversy that probably is too narrow
17 to qualify as a broad form but which in the
18 final analysis the court looks at and says,
19 "Isn't this really the question and why don't
20 we get an answer to that question?" So we are
21 talking about it in the reverse context of
22 what it used to be. It used to be that it was
23 an objection -- that the disjunctive
24 submission was a broad form submission.

25 What I am suggesting now is that the

1 disjunctive submission is an exception to the
2 broad form submission, and that's when it
3 should be used, and that's why I think that we
4 need to target that for the court to make sure
5 that they understand that despite the
6 admonitions of broad form, despite the
7 admonitions of inferential rebuttal that if,
8 in fact, one of two circumstances or one of
9 three circumstances, makes no difference,
10 exists upon which somebody's right to recover
11 is going to be predicated, you ought to be
12 able to target that question and get a clear
13 answer, and that I think is what we are
14 preserving. Now, maybe that opens up the
15 debate again further in terms of people
16 opposing broad form, but that's what I mean by
17 disjunctive, and that's why I limited it.

18 CHAIRMAN SOULES: In other
19 words, your multiple choice wouldn't have "any
20 of the above" or "all of the above." It's got
21 to be one of those.

22 MR. MCMAINS: It's not
23 disjunctive in my judgment.

24 CHAIRMAN SOULES: All right.

25 Then --

1 HONORABLE F. SCOTT MCCOWN: I
2 will accept that as a friendly amendment.
3 "The court may submit a question disjunctively
4 when it is apparent from the evidence that
5 only one of the matters inquired about
6 necessarily exists."

7 CHAIRMAN SOULES: Okay. Let me
8 write that down so I have got it. Okay.
9 Let's see. "The court may submit questions
10 disjunctively"?

11 HONORABLE F. SCOTT MCCOWN: A
12 question.

13 CHAIRMAN SOULES: Well,
14 question, only one question per charge?

15 HONORABLE F. SCOTT MCCOWN:
16 Well, it's Rule 277. I was just tracking the
17 rule. "The court may submit a question
18 disjunctively when it is apparent from the
19 evidence that only one of the conditions or
20 facts inquired about necessarily exists."

21 CHAIRMAN SOULES: Okay.

22 HONORABLE F. SCOTT MCCOWN:
23 It's the fourth paragraph of Rule 277 in the
24 present version.

25 MS. SWEENEY: You said another

1 friendly amendment would be conditions or
2 facts?

3 HONORABLE F. SCOTT MCCOWN:

4 Sure. That would be fine. "When only one of
5 the matters inquired about necessarily
6 exists."

7 HONORABLE SCOTT BRISTER: How
8 about "evidence shows" instead of "necessarily
9 appearing from the evidence"?

10 HONORABLE F. SCOTT MCCOWN: The
11 evidence shows. I think we have just worked
12 our way back to what the committee proposed.

13 HONORABLE SCOTT BRISTER:
14 That's what we have a committee for.

15 HONORABLE F. SCOTT MCCOWN:
16 Yeah. So it's the committee version on page 9
17 except putting in the word "only" and striking
18 the words "or the other," and striking "as a
19 matter of law." I will give up on that.
20 Striking "as a matter of law" but putting in
21 "matters" instead of "conditions or facts."

22 CHAIRMAN SOULES: Okay, Judge
23 McCown. So give me your words again then as
24 you have now lined them up.

25 HONORABLE F. SCOTT MCCOWN: "The

1 court may submit a question disjunctively when
2 the evidence shows that only one of the
3 matters inquired about necessarily exists."

4 CHAIRMAN SOULES: All right.
5 Is there a second?

6 MS. SWEENEY: Second.

7 CHAIRMAN SOULES: Paula
8 seconds. Discussion?

9 MR. CURRY: I have got a
10 question. Haven't we come through a circle
11 since we started out with the idea that
12 paragraph (d) really isn't needed with
13 submissions. We already have we can do it
14 disjunctively even if it wasn't there. So is
15 it to appear that if we did that, then someone
16 out there would say "then you can no longer do
17 it disjunctive." Judge Brister suggested why
18 not just do that and put a comment in it, a
19 footnote. The reason we are doing this is
20 because we no longer need it. The submissions
21 that we have take care of disjunctive things.

22 CHAIRMAN SOULES: Well, we have
23 stepped through that. We have stepped through
24 it. We are going to leave something in there
25 about disjunctive. We are not going to do it

1 where we just say --

2 MR. CURRY: That was never a
3 motion. It was Bill's suggestion, and he
4 never made it a motion, and so I thought it
5 was --

6 CHAIRMAN SOULES: Okay. Any
7 further discussion on the motion that's on the
8 floor? Okay. It's been moved and seconded
9 that subsection (d) read as stated by Judge
10 Scott McCown. Those in favor show by hands.
11 19.

12 Those opposed? Well, that's -- there is
13 no opposition to that, with 19 favorable
14 votes.

15 HONORABLE C. A. GUITTARD:
16 Mr. Chairman?

17 CHAIRMAN SOULES: Judge
18 Guittard.

19 HONORABLE C. A. GUITTARD: I
20 have an amendment, an addition to propose to
21 the committee, either that or the following
22 one. "A proper disjunctive question is not an
23 impermissible, inferential rebuttal
24 submission." Now, my reason for that is that
25 under a certain decision of the Supreme Court

1 all of what we have been talking about is
2 pretty well mute. As I understand it the
3 Supreme Court says you can't submit a
4 question, "Does the contract mean A, or does
5 it mean B," because that's inferential
6 rebuttal, and that's what we have been talking
7 about. We have been making the assumption
8 that that is a proper way to submit it. Now,
9 in order to have anything valuable that we
10 have done here, we have to say that if it's
11 done properly it's not inferential rebuttal.

12 HONORABLE F. SCOTT MCCOWN:

13 Second. I agree.

14 HONORABLE C. A. GUITTARD: Now,
15 let me -- my understanding of the history of
16 this disjunctive submission is a little
17 different. As I recall, the problem was that
18 the defendant had to have an affirmative
19 submission of his theory of the case, and if
20 you submit both the plaintiff's theory and the
21 defendant's theory, there is a possibility of
22 a conflict in finding, and the disjunctive
23 submission was started as a method of avoiding
24 that conflict. It's still a valid submission,
25 and it should not be thrown out because it's

1 inferential rebuttal. So that's my motion.

2 HONORABLE F. SCOTT MCCOWN: I
3 second that.

4 CHAIRMAN SOULES: Moved and
5 seconded. Any discussion? Bill Dorsaneo.

6 PROFESSOR DORSANEO: The
7 typical case taking it out of the personal
8 injury area would be one like this, where it's
9 a contract case and there is a claim by an
10 employee that he was to be paid commission,
11 and the employer says, "No, the employee is to
12 be paid a salary only," and a sensible way to
13 submit that would be to ask whether the
14 employee was to be paid a commission, you
15 know, rather than only a salary or rather than
16 a salary and giving the choice between one or
17 the other.

18 That seems to me to make perfectly good
19 sense as a way to submit the alternatives to
20 the jury, but I think a very sound argument
21 could be made that the defensive argument
22 would be an inferential rebuttal defense, that
23 salary is an inferential rebuttal or converse
24 theory to the commission claim. Now, by
25 virtue of the fact that that's probably

1 technically inferential rebuttal my sensible
2 method of submission would be disallowed.

3 Frankly, my suspicion is that Limos vs.
4 Montez was on the way to eliminating
5 inferential rebuttal submissions altogether,
6 but it doesn't seem we are going to get there.
7 If we are going to have converse theories in
8 the charge, articulated in the charge, they
9 ought to be articulated as true choices rather
10 than in some mysterious "yes" or "no" manner.

11 CHAIRMAN SOULES: I do think we
12 are getting to a real problem here that we
13 need everybody to recognize, and that is that
14 the plaintiff comes in and says, "I'm entitled
15 to a commission." The defendant says "no,"
16 and the evidence that the defendant puts in is
17 he was only a salaried employee. Plaintiff
18 has the burden of proof. Defendant doesn't
19 have a burden of proof. If you put it in
20 disjunctive, you are inferring that defendant
21 has the burden of proof, I guess.

22 PROFESSOR DORSANEO: That's why
23 I said "rather than."

24 CHAIRMAN SOULES: And that is
25 something of an inferential rebuttal, and if

1 we are going to go to that sort of submissions
2 by saying that's not inferential rebuttal we
3 are probably going to be opening up arguments
4 at the charge conference that the defensive
5 theories ought to be submitted or one
6 defensive theory you ought to have to submit
7 that even though the defendant doesn't have
8 the burden of proof, and that's okay with me
9 if it's okay with everybody else as long as we
10 see the possibility that at the charge
11 conference this may be going on.

12 HONORABLE C. A. GUITTARD:

13 Luke, there is no problem there really because
14 there is always the possibility of instruction
15 if you find the preponderance of the evidence
16 A, you will answer "A." Otherwise you will
17 answer "no." You will answer "B." That there
18 is cases on disjunctive submission that take
19 care of that.

20 CHAIRMAN SOULES: Alex

21 Albright.

22 PROFESSOR ALBRIGHT: I think
23 the more proper objection to a disjunctive
24 question as you-all have been talking about is
25 that it misplaces the burden of proof. Then

1 it can be cured by the instruction or by
2 changing the language. The problem is, is
3 when you use "I object to improper inferential
4 rebuttal" it doesn't help anybody cure the
5 problem, but you know, you can make it a
6 proper question. So I would be in favor of
7 preventing an inferential rebuttal objection
8 to these types of questions, but it may be --

9 CHAIRMAN SOULES: Anyone else?

10 PROFESSOR ALBRIGHT: Do we need
11 to include something that -- well, I think it
12 just messes it up, but I think maybe just as
13 part of the legislative history it is proper
14 to make an objection that it misplaces the
15 burden of proof that can then be cured by
16 instruction.

17 CHAIRMAN SOULES: Okay. Judge
18 Guittard, state your additional sentence that
19 you want to add to (d).

20 HONORABLE C. A. GUITTARD: "a
21 proper disjunctive question is not an
22 impermissible inferential rebuttal
23 submission."

24 CHAIRMAN SOULES: Okay. All in
25 favor show by hands. 15 for. Those opposed?

1 Two against. Okay. Paula, did you get the
2 language?

3 MS. SWEENEY: "a proper
4 disjunctive question is not an impermissible
5 inferential rebuttal submission."

6 Okay. Two more, and they should be
7 relatively easy, and then that's the
8 conclusion of where we are.

9 CHAIRMAN SOULES: Please don't
10 ever say that. Those are the very ones that
11 get --

12 MS. SWEENEY: That was a
13 necessary predicate to this next one, Luke.

14 PROFESSOR DORSANEO:
15 Mr. Chairman, before we leave this I hope it's
16 the sense of the committee that Joe's question
17 would be considered a proper broad form
18 question where you are choosing three out of
19 nine employees, consistent with Rusty's
20 remarks that he doesn't consider that to be
21 disjunctive because we wouldn't want to give
22 the message to anyone that you can't formulate
23 a broad form question that has more than one
24 answer blank.

25 CHAIRMAN SOULES: All right.

1 No one has -- I guess what Bill is saying,
2 everybody understands that to be the case?

3 Okay. That is on the record, and
4 everybody agrees you're right. Okay. Now,
5 Paula, go ahead. Thank you.

6 MS. SWEENEY: Page 10, top
7 Paragraph No. 2, under "Objections." We bring
8 this to your attention because there is
9 unanimity on the subcommittee but we are
10 disagreeing on the recommendation Luke made to
11 us, and so we thought that you-all might want
12 to know about it and possibly discuss it. The
13 language at the end, the last sentence which
14 is in bold and scratched out or lined through
15 is language that Luke proposed be added to the
16 end of the instruction.

17 We unanimously felt in our discussions
18 that it was basically duplicative of language
19 that was already contained elsewhere. For
20 instance, "A party objecting to the charge
21 must point out distinctly the matter
22 complained of," and just a little bit ahead in
23 the rule it already says that before the
24 charge is read to the jury you have to stating
25 distinctly the matter objected to and the

1 grounds of your objection set forth your
2 objection. So that's already covered.

3 "That it identifies the portion of the
4 charge to which complaint is made." Well,
5 elsewhere it is clear that you have to under
6 part 3 of spirit of concealed objection, "No
7 objection to one part of the charge can be
8 adopted or apply to any other part of the
9 charge by reference only." So it's clear that
10 you have to specify what part of the charge
11 you are objecting to.

12 "That it be specific enough to inform the
13 trial court to make a correct ruling." And
14 the rest of that sentence essentially we felt
15 added a lot of language that was going to open
16 a big can of worms about what's specific
17 enough, what's not specific enough, did it
18 fairly apprise the trial court, or not fairly
19 apprise the trial court, is it sufficient to
20 give rise to this presumption on appeal, or
21 not give rise to it when by already saying
22 that one must state distinctly the matter
23 objected to one has set forth the standard
24 without giving rise to a lot of other
25 potentially problematic language about how

1 distinct it has to be or how specific it has
2 to be. So the sense of the subcommittee --
3 and I would move that the rule be adopted as
4 it's written in paragraph 2 without the
5 stricken through language at the end.

6 CHAIRMAN SOULES: Rusty
7 McMains.

8 MR. MCMAINS: The problem that
9 I have with the omission of the language you
10 have suggested, which as I understand actually
11 the language is basically taken out of the
12 caselaw anyway --

13 CHAIRMAN SOULES: It's straight
14 out of the cases. It is out of Supreme Court
15 cases.

16 MR. MCMAINS: The problem I
17 have with the omission of it altogether is
18 that there is nothing about our objection
19 practice as it's here declared that requires
20 us to inform the judge how to fix it. Because
21 we have already basically taken the request
22 practice and converted to an objection
23 practice and the request practice has to only
24 be kind of sort of close. It doesn't have to
25 be substantially correct or even, frankly, is

1 kind of irrelevant, but it is correct you have
2 to do them, but the objection is the real
3 focus.

4 So why do you want -- and the problem I
5 have is so all it says is that you
6 must -- that all the objection is limited to
7 is that you state distinctly the matter
8 objected to and the grounds of the objection.
9 Now, one of the grounds of objections that are
10 frequently made is comment on the weight of
11 the evidence. Question, "How do you fix it?"
12 "Not my job" is the response.

13 Comment on the weight of the evidence
14 goes to the Court of Appeals, goes to the
15 Supreme Court. Somebody up there decides,
16 well, yeah. That's comment on the weight of
17 the evidence. There is no requirement to be
18 specific, and I have less problem with the
19 specificity than I do with you need to tell
20 them how to fix it. I mean, the objection
21 must be specific enough where it is -- where
22 basically there has been a conscious decision
23 by the judge to disregard your concern.

24 And so that's my -- that I think is the
25 contrast between what Luke's provision puts in

1 there, and I think without something like's in
2 the last part that you struck out the naked
3 "matter objected to and the grounds of the
4 objection" is too generic and likely to be too
5 liberal in reversing cases.

6 CHAIRMAN SOULES: Well, to give
7 some history on this, this committee voted
8 almost unanimously, or maybe it was
9 unanimously, what, three years back or four to
10 change to a practice of preservation of error
11 that's very similar to what's in these new
12 rules, and the Supreme Court went along with
13 that, but the district judges got together and
14 brought tremendous force to bear on the
15 Supreme Court, and our work product was
16 discarded, and the reason that the district
17 judges brought that force to bear was that
18 they felt that taking the request practice out
19 would give them no assistance in fixing the
20 charge, and that so much appellate reversal is
21 based on problems with the charge.

22 They don't have staff. They don't have
23 time to research. This is all coming in a
24 compressed period of time at the charge
25 conference and that they are going to get

1 ambushed and be reversed without even having
2 been informed about what the problem was until
3 they read the appellate briefs, if they do.
4 In order for us to, I think, to get these
5 rules acceptable to the district judges or at
6 least to the point where the Supreme Court can
7 suggest to the trial judges that they should
8 be acceptable we are going to have to
9 communicate to the trial judges that they are
10 going to be informed at the charge conference
11 what the problem is and how to fix it.
12 Otherwise I don't know if the Supreme Court
13 will go along with this anymore.

14 And we have got trial judges here, and
15 Judge Brister, you are here. I think Judge
16 McCown just stepped out, but you may remember
17 that involvement, which really just gives the
18 history of a problem that we had that may
19 justify what Rusty is suggesting. I don't
20 have any -- I'm not urging this language be in
21 there. I'm trying to address a problem that
22 the trial judges particularly perceive, and
23 it's a real one. They have got to be -- how
24 do they fix something if the objection is
25 comment on the weight of the evidence at that

1 point of the charge, period, and it's not my
2 job, judge. It's your job. Mike Hatchell.

3 MR. HATCHELL: Luke, if I could
4 add to your history just a little bit, and as
5 you know, the task force was reformed after
6 the defeat of this committee's work under Ann
7 Cochran's guidance, and Ann's special mission
8 was to be a liaison to the district bench and
9 the other judges, and she accomplished that
10 goal remarkably well, and as I recall the task
11 force report and the rules that we have
12 already adopted contain the standards which
13 also come out of Payne, in other words, a
14 reasonable guidance. But she has laid the
15 groundwork for us in getting the approval of
16 the judges to the task force suggestions, and
17 so I think that that is a hurdle that we are
18 at least beyond. The thing that I am
19 concerned about, and I am very much in favor
20 of what you are trying to do, but is this
21 language we are talking about inconsistent now
22 with the task force report that we adopted
23 three meetings ago?

24 MS. SWEENEY: To follow up on
25 that, the telling them how to fix it is almost

1 backing us back into drafting the form, how
2 are you supposed to submit it. It's getting
3 us away from making objections to it and
4 getting us back to drafting, and that's what
5 was adopted three meetings ago that we are
6 getting away from. So what we have in the
7 rule now is the language that says you have to
8 state distinctly what you are objecting to and
9 the grounds of the objection.

10 It has to be tied to the rule. It has to
11 be specific enough to inform -- it has to be
12 tied to a particular part of the rule, and the
13 risk you run with going along with what Rusty
14 was saying is that then -- if you are saying
15 you then have to tell the judge how to fix it,
16 you then have to draft it, including perhaps
17 the other side's issues, which is exactly what
18 we all agreed a couple of meetings ago we
19 would not require litigants to do. And you
20 know, I don't know if you want to remake that
21 decision or not.

22 HONORABLE SCOTT BRISTER: What
23 happens -- I had a case last week where
24 defendant objects on a malpractice case, death
25 case, what sum of money was suffered as a

1 result of. So I say, "Okay. I put in
2 occurrence."

3 "We object to that because the child was
4 sick all week."

5 "Well, what would you want me to put in?
6 How about death" because it's a wrongful death
7 claim.

8 "Well, we don't want death in because
9 that's a comment and emphasizes that a child
10 died."

11 "What would you not object to? Tell me."

12 "We don't know." Big firm, defense
13 lawyer, "I have no suggestions, but we are
14 going to object to anything you suggest."

15 You know, I can appreciate sometimes I
16 just got to make a choice and everybody is
17 going to object to it, but that's at least the
18 concern. The trial judges sometimes do feel
19 like that it ain't fair, you know, but you're
20 not going to -- now, could an argument be made
21 that, you know, their objection is not
22 specific enough because they are not -- I
23 doubt it in that kind of circumstances. I
24 suppose it's just one of those times when --

25 MS. SWEENEY: Well, I think

1 there is just going to be times where, you
2 know, you object to the question being asked,
3 and you are going to keep objecting to it
4 being asked however it's asked, and there is
5 not a fix other than take it out, which is
6 probably exactly what they wanted, take it
7 out.

8 HONORABLE SCOTT BRISTER: Okay.
9 Take the damage question out. Okay. Great.

10 CHAIRMAN SOULES: All right.
11 And just by way of response factually to, I
12 think, Paula, what you are saying there, it's
13 true that the first part of the bold sentence
14 there that you have stricken through, "A party
15 objecting to the charge must point out
16 distinctly the matter complained of and the
17 grounds of the complaint," that is up in the
18 rule where it says "stating distinctly the
19 matter objected to and the grounds of the
20 objection," but there is no standard for what
21 that means. And all the rest of that starting
22 with "by an objection that identifies" and so
23 forth is a standard. Whether it's a good one
24 or not, I don't know, and that standard is not
25 elsewhere in the rule. It is not in three

1 because that's minute differentiations,
2 different shades, and obscured or concealed by
3 voluminous.

4 MS. SWEENEY: No. You're
5 right. The first part is what we thought was
6 duplicative. The second part is what we
7 thought was problematic. This is the
8 problematic part.

9 CHAIRMAN SOULES: And if we
10 take that out, there is no standard for
11 "distinctly the matter objected to and the
12 grounds of the objection" and no statement
13 that it has to assist the trial judge in
14 curing the problem. David Perry.

15 MR. PERRY: I don't understand
16 in the kind of case that Judge Brister
17 mentioned -- I don't understand why the party
18 ought not to have to make a decision as to
19 what they want and tell the court that. It
20 doesn't seem to me that it promotes the
21 administration of justice to let a party
22 continually say "I will object to whatever you
23 do" without telling the court what I believe
24 is a proper way to go about it.

25 HONORABLE SCOTT BRISTER: It

1 does seem a little unfair sometimes to us.

2 CHAIRMAN SOULES: In Barton vs.
3 Guerra, this is the case I sent to Paula, it
4 says "An objection must be made with
5 sufficient particularity to allow the court to
6 make an informed ruling and the other party to
7 remedy the defect if possible," citing
8 McKinney, Supreme Court case, and what I think
9 we are all trying to do and what the trial
10 judges are certainly trying to do is get
11 enough information to the trial judge and to
12 the adverse party so there is not an ambush on
13 appeal. Just go up and down, up and down,
14 like the judges used to do on separate and
15 distinct. That's why ultimately, I think,
16 first at the instance of the plaintiffs but
17 finally with concurrence of everybody we
18 brought forward the question so there wouldn't
19 be so much charge reversal and retrial.

20 How far should a party there have to go
21 to assist the trial judge in carrying an
22 objection and really informing his adversary?
23 Specifically, this is the problem, giving the
24 adversary a chance to fix it before there is
25 an appeal. Now, that's the policy question

1 that we are directing our attention to, and if
2 it's enough without the bold, well, that's
3 essentially what this is. Citizens Bank vs.
4 Bowles, and that's a -- what I wrote, and
5 again, I don't care what the language is. It
6 comes as an amalgamation of Borden, McKinney,
7 and what case did you mention? Let's see.
8 This is a Supreme Court case, I think.

9 No. This Citizens Bank and Dickinson.
10 "An objection does not meet the requirement
11 unless the defect relied upon and the grounds
12 of the objection are stated specifically
13 enough to support the conclusion that the
14 trial court was fully cognizant of the grounds
15 complained of and chose to overrule it." And
16 then McDonald, I'm trying to find where
17 McDonald -- I thought I had this marked, but I
18 don't. Anyway, do we put a standard in for
19 the statement "matter objected to and the
20 grounds of the objection" or not? Joe and
21 then Rusty and Bill.

22 MR. LATTING: I have a question
23 for Paula. How would you feel about this
24 language from McKinney that an objection must
25 be made with sufficient particularity to allow

1 the court to make an informed ruling and to
2 remedy the defect if possible? How would that
3 strike you?

4 MS. SWEENEY: A good part of
5 the concern was the last of it about
6 supporting presumptions on appeal because we
7 felt that that would give rise to an awful lot
8 of appellate discussion about what was
9 sufficient to support the assumption. I think
10 the part in the middle that you are talking
11 about, "sufficient specificity to inform the
12 trial court to make a correct ruling," is not
13 the area that was of great concern, and I
14 don't really have a problem with that at all.
15 I think the objection -- you know, if all
16 you're saying is it's a comment, and you don't
17 say anything else, you are probably not giving
18 the court much guidance.

19 MR. LATTING: Well, David
20 raised the question and so did Scott. It
21 doesn't seem fair to stand there -- and my
22 partner, John, is over there smiling about it
23 now, so it makes me think it's a good point.

24 CHAIRMAN SOULES: There are two
25 things here. There is the Borden case. There

1 are two things here. There is the Borden
2 case, which is the first half of this sentence
3 and then there is Morris and Payne.

4 MR. HATCHELL: There is Molton
5 vs. Alamo Ambulance.

6 CHAIRMAN SOULES: Molton and
7 the Morris case.

8 MR. HATCHELL: Payne is one.

9 CHAIRMAN SOULES: And Payne
10 that pick up the language that deal with the
11 same, is to support a presumption on appeal,
12 and the law is there. Are we by not
13 mentioning the law saying it's going to be
14 different, or are we going to pick up that law
15 and put it in the rule, or what are we going
16 to do? Rusty McMains.

17 MR. MCMAINS: Yeah. The
18 problem I have is that I think if the court --
19 if we were to change this and leave out any
20 stuff about how specific the objection needed
21 to be by informing the problem, likely when
22 the Supreme Court were to face the issue
23 whoever is there is going to say it's got to
24 be specific, and they are not going to change
25 the caselaw they already have because this

1 language isn't in the rule now.

2 So not putting it in there only, in my
3 judgment, kind of deceives the trial lawyer
4 because we have substituted now an objection
5 practice for a request practice, and the
6 request practice is now more of a pro forma
7 thing or so it was intended, and that's what
8 we voted. And so if you leave the old
9 objection practice as it was, courts were a
10 lot more liberal about objections until we
11 started getting into the broad form problem
12 and trying to figure out exactly how specific
13 did you have to be, but I think the trial
14 courts are still going to want to be
15 sufficiently advised so that they can fix the
16 problem. Not that you have to write it for
17 them, and I think that our rules say that you
18 don't have to write it for them.

19 They have to know what it is that needs
20 to be worked on, and they have to know why it
21 is that what's there is not acceptable, and
22 just to say the grounds of the complaint --
23 "make an objection specifically and the
24 grounds of the complaint," well, I object to
25 the use of the third word in the fifth line on

1 the grounds it's comment on the weight of the
2 evidence. That satisfies that and will be
3 held by a court to satisfy it in an
4 intermediate level anyway and reverse the case
5 even though it may not tell the trial judge
6 the faintest idea why that's a comment on the
7 weight of the evidence or what it is you could
8 do to use a different word, and that to me is
9 in the final analysis is going to be deceptive
10 and cause more litigation than what we already
11 have.

12 MR. PERRY: Shouldn't you have
13 to tell the judge the relief requested?

14 MS. SWEENEY: Say again.

15 MR. PERRY: Shouldn't you have
16 to tell the judge the relief that you are
17 asking for?

18 MR. MCMAINS: It wouldn't be a
19 bad idea.

20 MR. LATTING: That's not
21 enough.

22 MR. PERRY: Well, the thing is
23 maybe it's enough and maybe it's not. If you
24 ask to have the language taken out then on
25 appeal you can look at if you take that

1 language out are you left with a correct
2 charge or not. But at a minimum, you know,
3 for example, let's suppose that there are two
4 possible ways to submit something and it's not
5 clear which is right. It's not fair to let a
6 party sit there and say "Well, whichever way
7 you go to submit it I'm going to object."

8 MR. LATTING: I agree.

9 MR. PERRY: They ought to have
10 to say "I think you should not submit it this
11 way, and you should submit it this way." So
12 it seems to me at a minimum the relief you're
13 asking for ought to have to be set forth, and
14 that relief ought to basically -- the judge
15 ought to be able to then make a decision if I
16 grant that relief will I have a correct charge
17 or not.

18 MS. SWEENEY: Well, let me
19 modify my motion if I could to maybe this
20 will -- I would move that we adopt the
21 sentence that's stricken out but take out the
22 first part because it is plainly contained a
23 couple of lines above so that it starts on the
24 third line with the word "an," "an objection"
25 and says "An objection must identify the

1 portion of the charge to which complaint is
2 made and be specific enough to inform the
3 trial court to make a correct ruling on that
4 objection," period. And leave out all of the
5 stuff about the presumption on appeal even
6 though that's in the caselaw, but because I
7 think -- and I think the sense of the
8 subcommittee was then you are going to end up
9 with a whole bunch of discussion about what is
10 sufficient to support presumptions on appeal,
11 and I don't think we need to be writing a
12 whole lot of law about that.

13 HONORABLE C. A. GUITTARD:
14 Mr. Chairman, I second the motion but suggest
15 a slight amendment. Instead of "inform the
16 court to make a correct ruling" just simply
17 say "enable the court to make a correct
18 ruling."

19 MS. SWEENEY: Okay.

20 MR. LOW: I second that motion.

21 CHAIRMAN SOULES: All right.
22 Discussion? So Molton and Mark vs. Holt, we
23 just wouldn't put anything in there about
24 those cases? Okay. Okay.

25 MR. PERRY: Let me propose an

1 amendment to that to add in that you also
2 inform the court of the relief requested so it
3 would read "identify the portion of the charge
4 to which complaint is made and state the
5 relief requested."

6 CHAIRMAN SOULES: Let me ask
7 you a question about that, David, and here's
8 what bothers me that everybody around this
9 table is going to know that's in there, and we
10 are going to do it, but there may be some
11 other lawyers who will say "I object to
12 something," but doesn't say "and I ask that it
13 be deleted." He just leaves that part out.
14 Now then, is his objection defective and will
15 not support reversal because he didn't say
16 "and I ask that it be taken out," and I ask
17 whatever it is I want done about it? Is that
18 going to impose a technicality on the
19 objection that will result in waiver,
20 wholesale waiver, by those who are not so
21 technically oriented to making objections?
22 That's my only question.

23 John Marks.

24 MR. MARKS: The language that
25 you read out of that case in essence said to

1 give the other party the opportunity to make
2 the correction, and I think that's what we
3 should focus on.

4 CHAIRMAN SOULES: The party and
5 the judge.

6 MR. MARKS: Well, mostly the
7 other party. I mean, we do have an advocate
8 system still, and I don't think a person that
9 doesn't have the burden of proof should have
10 the requirement to go educate the lawyer and
11 the judge as to how it should be. I mean, he
12 should be entitled to make his objection.

13 CHAIRMAN SOULES: Anne Gardner.

14 MS. GARDNER: I agree. I think
15 that -- I'm concerned that the language in
16 there where it says "and specific enough to
17 inform the trial court to make a correct
18 ruling" would be going back to requiring a
19 party without the burden of the pleading in a
20 situation where there is a failure to give a
21 definition or instruction essentially would be
22 putting the burden on that party even though
23 he doesn't have the burden to plead and tender
24 a request to do it verbally, and that would be
25 going back.

1 CHAIRMAN SOULES: Let me get
2 Buddy Low and then Judge Brister.

3 MR. LOW: Well, as an officer
4 of the court he has a duty to assist the
5 court. It's not the other lawyer, and we are
6 officers of the court to reach a fair and just
7 result, and hiding behind the law is something
8 I love, but it's gone.

9 CHAIRMAN SOULES: Judge
10 Brister.

11 HONORABLE SCOTT BRISTER: Yeah.
12 I mean, we are not asking you to tender it.
13 We are not asking your secretary to type it
14 up, but if there is an essential element out,
15 you can't just object to the form of the jury
16 charge to preserve error. I mean, I think the
17 new way we are approaching this says you have
18 to at least tell me why it's wrong, and if you
19 tell me "well, because it leaves out signs,"
20 well, then I know how to correct it, but when
21 you are just objecting to language so in case
22 you lose you'll have objected to the charge
23 and may get it reversed on appeal, but you
24 know, the thing -- maybe one way to do it, and
25 one way I thought of was to be specific enough

1 to notify the trial court how to correct it.
2 We are talking about identifying the complaint
3 and informing the trial court how to correct
4 it, some way where other than just objection.

5 I don't -- yes. It's not putting the
6 burden to prepare, to correct, the other
7 side's issues, but you just can't lie behind
8 the law of a general objection to go up on
9 appeal even though that will incidentally
10 inform your opponent of how they need to
11 correctly submit the pleading.

12 CHAIRMAN SOULES: The task
13 force because of influence of Judge Cochran
14 was expanded to include a number of district
15 judges, and I know some of you were on that
16 task force, and I attended some of the
17 meetings, and those judges' orientation and
18 John's were the point you're making, and this
19 wound up being about half the committee I
20 think of district judges, and they were just
21 adamant this is the court's charge. It's not
22 an adversarial thing. That's their perception
23 of it.

24 I perceive it differently as do you. But
25 this is the court's charge. It's not supposed

1 to be an adversarial thing. I'm supposed to
2 be able to get help from the parties to put
3 together a charge that's going to conclude
4 this case and not get ambushed by a party
5 laying behind the law and taking something up
6 on appeal I was never told about. I think
7 that the rule ought to require cooperation
8 with the court to get a charge of that nature,
9 and there was pretty much agreement across
10 even the lawyers involved. You may have been
11 on the task force. I can't remember the
12 members of it, but there was a strong feeling
13 about that.

14 MR. MARKS: And I would suggest
15 that we shouldn't tell the court. Just taking
16 Judge Brister's example, "I object to this
17 instruction because of the word 'error' and
18 the word 'death' as a comment on the weight of
19 the evidence or it assumes" or whatever.
20 Well, you have pointed out the word that you
21 think is objectionable. Now, who should go
22 forward and supply that word? I mean, Judge
23 Brister, should the defendants say "Well, use
24 this word" or should the person who has the
25 burden of proof ought to say "Well, use this

1 word," and at some point in time you have to
2 make a decision as to which word is
3 appropriate, but essentially you're saying --

4 HONORABLE SCOTT BRISTER: And I
5 don't mind that if they come up with a
6 proposal. My big defense lawyers with a stack
7 of lawyers and secretaries and stuff, "We
8 don't know, but we are going to object to
9 anything so in case we lose."

10 MR. MARKS: So what about we
11 lose -- well, the plaintiff is there, and the
12 plaintiff has to say, "Well, use this."

13 HONORABLE SCOTT BRISTER: The
14 plaintiff said he would take either one.

15 MR. MARKS: But the problem has
16 been pointed out to you.

17 HONORABLE SCOTT BRISTER: No
18 help. No help.

19 MR. MARKS: The problem has
20 been pointed out to you. In other words, it's
21 not a general objection to the instruction
22 because of comment on the weight of the
23 evidence. It's on objection to the word
24 "occurrence" or the word "death." So the word
25 in the instruction has been pointed out to

1 you. Now, I mean, if you take it further than
2 that I think we get in trouble with the
3 process.

4 HONORABLE SCOTT BRISTER: They
5 will be telling the appellate courts something
6 that should have been in there because the
7 appeals judges will ask them, "What would you
8 rather have had," and they will tell those
9 appellate judges something they didn't tell
10 me. That's what I don't like.

11 CHAIRMAN SOULES: Judge McCown
12 and then I will get to Mike.

13 HONORABLE F. SCOTT MCCOWN: I
14 think that the version that Paula has proposed
15 here strikes the right balance because notice
16 what it says. It says it has to be specific
17 enough to identify the portion of the charge
18 to which you are complaining and specific
19 enough to inform the trial court, in Judge
20 Guittard's words, to enable the trial court to
21 make a correct ruling on the objection. It
22 doesn't say specific enough to inform the
23 trial charge how to correctly do it right. It
24 doesn't propose a request, which we want to
25 get away from, but it says you got to tell

1 them specifically what your beefing about so
2 they can either overrule your objection or
3 sustain it.

4 And if they sustain it, and they ask you,
5 "Now, what should we substitute for," all that
6 can be done on the record. You can create a
7 record of how much help they were able to give
8 you, and they are going to have to object
9 again to whatever you come up with. So they
10 are going to have to have some reason why your
11 second formulation doesn't work. So I think
12 it strikes the right balance between the
13 adversarial versus being fair to the judge.

14 CHAIRMAN SOULES: Okay. Let me
15 ask Paula -- excuse me a second. The court
16 reporter cannot get all of this. She needs to
17 change paper. Let's take about 10 minutes.

18 (At this time there was a
19 recess, after which time the proceedings
20 continued as follows:)

21 CHAIRMAN SOULES: Paula, would
22 it be acceptable to you -- we're back on the
23 record. We're back in session. Would it be
24 acceptable to you -- you have broken this into
25 three parts, the duplicative parts which you

1 suggest be taken out. That's fine in
2 accordance with me if it is with the
3 committee. The second part has to do with the
4 specifics of the objection, and the third part
5 has to do with presumption on appeal. Could
6 we just focus on the second part at this
7 point? Because if we are going to take out
8 the words "to support a presumption on appeal
9 that the trial court was informed and chose to
10 overrule the objection" I would like to get a
11 record vote on that particular part of it
12 rather than have that be a part of the current
13 motion.

14 MS. SWEENEY: That's fine.
15 Let's talk about it in terms of three
16 sentences, and I guess since we have been
17 focusing on the second one let's define the
18 motion that's pending to say that that
19 sentence starting with "an" should read -- the
20 motion is that it should read "An objection
21 must identify that portion of the charge to
22 which complaint is made and be specific enough
23 to enable the trial court to make an
24 informed" -- someone suggested over the break
25 that it should say "to make an informed ruling

1 on the objection" rather than "a correct
2 ruling on the objection," and I accept that
3 suggestion. It makes much better sense.

4 CHAIRMAN SOULES: Okay. All
5 right. So I'm going to read this and see if I
6 have got it right. Your motion is that we
7 include in section 2 these words: "an
8 objection must identify the portions of the
9 charge to which complaint is made and be
10 specific enough to enable the trial court to
11 make an informed ruling on the objection."

12 MS. SWEENEY: Yeah. "Identify
13 that portion of the charge" because we are
14 speaking of an objection, so grammatically it
15 would have to be -- the next section would
16 address the next portion.

17 MR. LATTING: I have a
18 question.

19 CHAIRMAN SOULES: Just a
20 moment. We are going to have to get -- the
21 court reporter can't make a record with
22 background noise. Okay. For all of you that
23 just came in the language being proposed to be
24 included, and we are not voting on the part
25 about the presumption on appeal, the last

1 clause of this. Just now we are taking up at
2 this time whether to include the following
3 language: "An objection must identify that
4 portion of the charge to which a complaint is
5 made and be specific enough to enable the
6 trial court to make an informed ruling on the
7 objection." Okay. That's a motion. That's
8 seconded. Joe Latting.

9 MR. LATTING: Paula, I have a
10 question. Is there a difference between
11 informed and correct ruling?

12 MS. SWEENEY: Well, what was
13 just pointed out to me was that we created
14 circularity there that would be a pain. If
15 you say that the objection has to be specific
16 enough to inform the court to make a correct
17 ruling and then you go up and it's decided the
18 court did not make a correct ruling then
19 inferentially the objection wasn't specific
20 enough, and therefore, you didn't preserve an
21 error, and it becomes stupid. So an informed
22 ruling is a lot better. That's why I changed
23 it.

24 CHAIRMAN SOULES: There is a
25 reason for it.

1 MR. LATTING: So depending on
2 the stupidity of the trial judge your
3 objection would have to be better and better.

4 CHAIRMAN SOULES: All right.
5 Any further discussion on that?

6 HONORABLE SCOTT BRISTER: What
7 happens to my case on appeal? That's the
8 rule?

9 MR. MARKS: I heard how you
10 handled that, Judge.

11 CHAIRMAN SOULES: Any further
12 discussion on this? We need to move on.
13 Okay. Those in favor show by hands. 20.

14 Those opposed. No opposition. So the
15 vote is 20 for, none against. We will
16 consider that recommended unanimously.

17 MS. SWEENEY: And then I guess
18 to --

19 CHAIRMAN SOULES: And then,
20 Paula, your motion is that we not include the
21 words, or words to this effect, "or to support
22 a presumption on appeal that the trial court
23 was informed and chose to overrule the
24 objection." In other words, the Morris vs.
25 Holt -- was it Molton?

1 MR. HATCHELL: Well, I don't
2 think that's -- let's see. I'm sorry. What
3 are we leaving out here?

4 MS. SWEENEY: The last sentence
5 starting with the word "or to support a
6 presumption on appeal that the trial court was
7 informed and chose to overrule the objection."

8 MR. HATCHELL: Well, I think
9 that that has nothing to do with the
10 specificity of the objection. That has to do
11 with what happens when the court doesn't rule.

12 PROFESSOR DORSANEO: That's an
13 Acor problem.

14 MR. HATCHELL: Yeah. Right.

15 PROFESSOR DORSANEO: Acor vs.
16 General Motors. If the court doesn't rule,
17 it's presumed that the objection is overruled,
18 but that will only make sense if the objection
19 was sensible.

20 MR. HATCHELL: Right.

21 CHAIRMAN SOULES: Okay.
22 Paula's proposal is to delete that language.

23 MR. HATCHELL: Right.

24 CHAIRMAN SOULES: Okay. Is
25 there a second?

1 PROFESSOR ALBRIGHT: I second.

2 CHAIRMAN SOULES: Alex Albright
3 seconds. Any discussion about that?

4 Okay. Those who vote to delete that show
5 by hands. Anyone opposed? About 20 to 1.
6 Vote is 20 to 1 to delete.

7 So the -- now, where we are with section
8 2 is that all of the language that's not
9 stricken through would be approved, and the
10 sentence we voted on earlier would be added,
11 and that would be the entire section 2. Does
12 everybody agree with that?

13 Okay. Everybody agrees. Next. Paula,
14 thank you.

15 MS. SWEENEY: Stay right where
16 you are. Four little asterisks next to the
17 comment there, "The change in the second
18 sentence, requiring an objection by a party
19 required to tender is intended to modify the
20 rule enunciated in State vs. Payne. We were
21 asked to write a comment when we went over the
22 task force recommendations. The committee
23 requested that this comment or something like
24 it be included, and so we are showing it to
25 you for your comment. We think it's okay, and

1 I would move that the comment be added as
2 phrased there.

3 MR. LATTING: Could I ask you a
4 question, please?

5 CHAIRMAN SOULES: Everybody
6 have in mind what Paula is talking about?
7 Does anybody need clarification on that?

8 Okay. Joe, Joe Latting.

9 MR. LATTING: Paula, what is
10 the idea of requiring an objection where you
11 also have to make a tender?

12 MS. SWEENEY: Well, if you
13 tendered but something else gets submitted you
14 still have to object. In other words, you
15 tendered it, judge says "No. I'm not going to
16 do it that way. I'm going to change it. I'm
17 going to do it this way." You've tendered but
18 the tender does not support your record. You
19 still have to say, you know, "I tendered it,
20 and I did that step, but I also object to what
21 you are now choosing to do."

22 MR. LATTING: Okay. But what's
23 the idea of having to do that?

24 MS. SWEENEY: To point out to
25 the court that they are messing up. In other

1 words, you can't just give them a stack, you
2 know, have them check or accept or reject it
3 or whatever and sit on it. When you get the
4 final product there in front of you if there
5 is something wrong with the question that's
6 being asked, even if it's your question that's
7 being tinkered with, you still have to tell
8 the court "you're messing up" with sufficient
9 specificity on why they're messing up. It's
10 just to keep people from laying behind the
11 law.

12 MR. LOW: Isn't that a -- I
13 mean, heretofore I know we went off on what
14 was effective and when it was omitted and when
15 you have to give a correct definition and so
16 forth, but isn't this the first time that we
17 have ever had a rule that said that in each
18 situation you have to object to every defect
19 in the charge and you have to then also tender
20 certain others? In other words, you've got to
21 object, which to me is going to lengthen --
22 well, I won't argue that point, but is that
23 true?

24 MS. SWEENEY: That is what
25 was -- well, Mike is --

1 CHAIRMAN SOULES: Mike
2 Hatchell.

3 MR. HATCHELL: Well, just look
4 back, Buddy. It refers back to paragraph 1.
5 You need to look back to paragraph 1 because
6 it's keyed to paragraph 1, so it will not.
7 It's actually going to simplify.

8 MR. LOW: How do you mean,
9 Mike?

10 MR. CURRY: This comment you
11 mean?

12 MR. LOW: Oh, I'm not talking
13 about the comment. I'm talking about the --

14 MR. HATCHELL: You're talking
15 about the language.

16 MR. LOW: The specificity of --

17 CHAIRMAN SOULES: Any objection
18 to the comment? Bill Dorsaneo.

19 PROFESSOR DORSANEO: I don't
20 like the comment at all. I think that it
21 gives the wrong message. The rule enunciated
22 in State vs. Payne is that the trial judge
23 must be informed of the problem, and I think
24 that's the right message. I think that's what
25 we have been talking about. Maybe a kind of

1 re-articulation of the second sentence the way
2 Paula stated it a moment ago would be the
3 proper thing to do. Say that if what is
4 tendered is changed or modified by the court,
5 that the tender is not sufficient to preserve
6 the complaint. That's the rule of Stacks vs.
7 Rushing and a number of cases that have been
8 around for a long time, and I guess what I'm
9 saying is I don't see that there is anything
10 in State vs. Payne that's inconsistent with
11 the requirement of there being an objection if
12 what was tendered gets challenged.

13 MS. SWEENEY: I don't believe
14 we need the comment myself. The reason it's
15 here is because we were asked to put it here.
16 So that's why it's here, but I don't think we
17 need it. I think it's pretty apparent what
18 the rule does.

19 CHAIRMAN SOULES: How many feel
20 we should include the comment? How many feel
21 we should not include the comment? 10 to 1 to
22 delete the comment.

23 MS. SWEENEY: Okay. And last
24 for your perusal starting at the bottom of
25 page 10, the comment there that says, "Comment

1 under Texas R. Civ. P. 301" was another
2 comment that was requested that we draft, and
3 Judge McCown drafted it for us, and it is to
4 the effect that a motion for directed verdict
5 is not a prerequisite to a motion for JNOV and
6 contrasts it to the federal practice, and it
7 just emphasizes that we are not adopting the
8 federal practice. Texas is different, and
9 again, the committee asked that we draft this
10 proposal or this comment, and Judge McCown
11 drafted it.

12 HONORABLE F. SCOTT MCCOWN: I
13 don't think we need this comment either, but I
14 was asked to draft it, and I did. I think the
15 comment is correct, and I think that the
16 comment correctly interprets the rule, but I
17 don't think the rule really needs the
18 interpretations.

19 MS. SWEENEY: Right.

20 CHAIRMAN SOULES: Well, if we
21 are going to include the comment couldn't we
22 just stop after "verdict" in the second line
23 and not say or state so categorically that we
24 are not going along with the Feds?

25 HONORABLE F. SCOTT MCCOWN:

1 Yeah. I would recommend we just not have the
2 comment at all but...

3 MS. SWEENEY: And I agree with
4 that.

5 PROFESSOR DORSANEO: Second.

6 CHAIRMAN SOULES: Okay.

7 Anyone? We will just vote on whether to
8 include the comment. Those who feel the
9 comment should be included show by hands.

10 Those who feel it should not be included
11 show by hands. Okay. None in favor and heavy
12 majority to omit the comment. Okay. So the
13 comment will be omitted.

14 MS. SWEENEY: And then the last
15 part of our report is to tell you that there
16 are other rules in our task to look at which
17 we are going to do. The only thing that we
18 have decided subject to you-all's guidance
19 about jury selection is that we are not going
20 to try to write Batson rules. The cases are
21 just too -- there is too much going on and to
22 try and codify that into the rules right now
23 would be probably futile. So other than that
24 that's what we have done so far.

25 CHAIRMAN SOULES: Okay. For

1 your planning purposes we are going to break
2 at noon. We are going to come back at 1:00.
3 We are going to reconvene at 1:00 o'clock. We
4 are going to do -- we are going to finish the
5 charge rules today. Following that we are
6 going to do sanctions and then if there is
7 time appellate, and in the morning at 8:30 we
8 are going to start, wherever we get with these
9 other problems, in the morning at 8:30 we are
10 going to do discovery, and that will probably
11 take all of Saturday morning.

12 Okay. All right. Now, Paula, just by
13 way of housekeeping what I want to do now is
14 vote to recommend to the Supreme Court of
15 Texas all of the changes to the charge rules
16 that are here as modified by our votes today.

17 MS. WOLBRUECK: Mr. Chairman.

18 CHAIRMAN SOULES: Yes.

19 MS. WOLBRUECK: I have a
20 request under 216 in regards to the jury fee.
21 To be consistent statewide the jury fee in
22 Harris County right now is \$20, and that was
23 through the legislative action. If we could
24 change that jury fee to be \$20 for district
25 court and \$10 for county courts.

1 CHAIRMAN SOULES: I guess we
2 could say "at least" in there. Go ahead,
3 Paula.

4 MS. SWEENEY: There is a lot of
5 discussion about the jury fees right now going
6 on in different groups, and this has been sort
7 of unchanged. We haven't really talked about
8 it, but to the extent that it makes a
9 difference I know that there are proposals
10 pending before the Bar board of directors and
11 among others to vary the fee to fund different
12 efforts. Some people want to -- not
13 necessarily before the Bar board, but there
14 are proposals to increase fees here to there
15 to fund indigent services or legal services to
16 the poor and a host of other things. So
17 that's not a rule that we have really done
18 much with, and in fact, there is a note there
19 for the subcommittee to consider Luke's
20 suggestion about whether it should be in part
21 (a), jury docket or nonjury docket. I would
22 prefer if it's all right that we not address
23 216 right now since the subcommittee hasn't
24 really looked at it.

25 MS. WOLBRUECK: That was the

1 only suggestion because of the legislative
2 change that is in Harris County at this time.

3 CHAIRMAN SOULES: We could fix
4 this pretty quickly. We could put "at least"
5 or just say "a fee must be deposited."

6 MS. WOLBRUECK: I would prefer
7 it to have a specific fee as far as clerks are
8 concerned, and I would think the attorneys
9 would agree with that.

10 MR. CURRY: It also says
11 "unless otherwise provided by law." Most
12 other counties have provided otherwise by law
13 in setting their own jury fee.

14 MS. SWEENEY: What I'm saying,
15 Luke, is that these rules are typed here, but
16 we haven't done anything with them. We
17 started with 226 on page 3. So I would rather
18 you modify your motion to not include 216
19 through 225 because we haven't looked at them.
20 They just happened to be typed here because
21 you made that one suggestion, so we started
22 typing there.

23 CHAIRMAN SOULES: You are not
24 addressing 216 through what?

25 MS. SWEENEY: Through 225. We

1 are starting at 226 and going through 279.

2 CHAIRMAN SOULES: Okay. Okay.

3 So what we are voting on now is to recommend
4 to the Supreme Court that the language in
5 Rules 226 through 279 --

6 MS. SWEENEY: Yes.

7 CHAIRMAN SOULES: As shown in
8 the report to the -- in the report to the
9 Supreme Court Advisory Committee from the Jury
10 Charge Subcommittee as we voted to change and
11 amend this language today. Now, Paula, is
12 there any other just editorial comment? Do
13 you need to take us to any other issues and
14 questions just running through them so that
15 they come to our attention?

16 MS. SWEENEY: I don't think so.

17 CHAIRMAN SOULES: Okay.

18 MS. SWEENEY: I was going to
19 suggest that what we might do is let people
20 look at this during the course of the day to
21 read all the little ministerial changes and
22 then perhaps we could take a vote, you know,
23 after lunch or middle of the afternoon or
24 whatever. I don't think there is anything
25 else in there that either hadn't already been

1 decided -- some of it that is highlighted and
2 is marked by the asterisk you-all already
3 decided, and it's just highlighted to show you
4 that's the change you made to the existing
5 rule, and the others are marked that they are
6 either for consistency or clarity or plain
7 English or grammatical correction or whatever.

8 CHAIRMAN SOULES: All right.
9 With the understanding that anyone can call to
10 the attention of the committee for the balance
11 of the day any concerns they have in these
12 rules I would like to now dictate a motion
13 that we approve Rules 226 through 279
14 consistent with our discussions through the
15 day and in our past meetings.

16 MS. SWEENEY: Second.

17 CHAIRMAN SOULES: Is there a
18 second to the motion? It's been moved by
19 Paula, seconded by Elaine Carlson. Those in
20 favor show by hands. Those opposed? That's
21 unanimous that we send those to the Supreme
22 Court with our recommendation that they be
23 adopted as changes to the Rules of Civil
24 Procedure.

25 Paula, just to get another problem to you

1 for your committee to address in these earlier
2 rules, there are a lot of district judges that
3 don't keep separate jury and nonjury dockets
4 as such. They just set cases on the trial
5 docket, and if there is a jury fee been paid,
6 it's a jury case, and if there is not, it's a
7 nonjury case and --

8 MS. WOLBRUECK: I was going to
9 make the same recommendation on Rule 218, the
10 jury docket kept by the clerk. That's really
11 an old rule, and most clerks do not keep such
12 a book anymore. That's something to be
13 considered, and then if you change -- if you
14 repeal or something, Rule 218 to 220 talks
15 about the jury docket also. So I would make
16 some suggestions for that also.

17 CHAIRMAN SOULES: Well, we need
18 to address these so that they accommodate that
19 practice instead -- I mean, the judge calls
20 his trial docket. If he has got a jury, he
21 may try a jury case. If he doesn't, he may
22 try the nonjury cases, but it gives the
23 judges -- and plenty of them have indicated to
24 me that they want the flexibility of not
25 having to have this docket or that docket.

1 They just want to have one docket, and they
2 will deal with the case as it comes up, if you
3 could address that problem.

4 MS. SWEENEY: To the extent
5 that I'm sure I understand it we will. You're
6 saying that the rules provide they need to
7 have one of each and they're saying they want
8 to merge?

9 CHAIRMAN SOULES: And they do
10 merge them.

11 MS. SWEENEY: Okay.

12 HONORABLE SCOTT BRISTER: I
13 have got 10 cases on the docket next week.
14 Seven of them have paid jury fees and three
15 haven't. It's just the one that's on the
16 computer is what's on the trial docket.

17 MS. SWEENEY: So you are in
18 violation of these rules?

19 HONORABLE SCOTT BRISTER: Yes.

20 CHAIRMAN SOULES: And then
21 Judge Brister is going to try whatever case he
22 decides to try, jury or nonjury. If he
23 doesn't have a jury panel I guess he will try
24 a nonjury case, but he's going to make a
25 decision what he wants to try, and they ought

1 to be given that flexibility. Do you need any
2 other clarification on that?

3 MS. SWEENEY: No. I think I
4 get it.

5 CHAIRMAN SOULES: All right.
6 Well, congratulations to you and -- yes, sir.
7 Judge Guittard.

8 HONORABLE C. A. GUITTARD: I
9 have a general motion to make if this is the
10 proper time to make it.

11 CHAIRMAN SOULES: Yes, sir.
12 Well, let me before that I do want to thank
13 Paula and her committee for their intense work
14 on this. They have done great work, and this
15 is something we have been trying to get
16 accomplished now for at least four years that
17 I know of, and I also want to commend Judge
18 Cochran and her task force for getting this to
19 the point where a subcommittee of this
20 committee could refine it and get it to that
21 point where we are unanimous in recommending
22 it to the Supreme Court. I'm sure the Supreme
23 Court appreciates all the work. Thank you
24 very much.

25 Judge Guittard, you are recognized for a

1 motion.

2 HONORABLE C. A. GUITTARD:

3 Thank you. My motion is that whenever in the
4 rules the word "court" is used to refer to the
5 judge as distinct from the jury that the word
6 "judge" be used rather than "court."

7 PROFESSOR ALBRIGHT: I second.

8 CHAIRMAN SOULES: Any
9 opposition to that? There being no opposition
10 let it be accepted, and I guess, Bill, that is
11 something that will be in your consideration
12 then in your rewrite. Try to address that.

13 And Judge Guittard, would you give Bill
14 assistance as he does that?

15 HONORABLE C. A. GUITTARD: Yes,
16 I will.

17 CHAIRMAN SOULES: I know you
18 will.

19 MS. SWEENEY: And we did that
20 by the way in this whole set.

21 CHAIRMAN SOULES: Okay. Now
22 the chair recognizes Joe Latting on sanctions.
23 Do we have a recent work product on that, Joe?

24 MR. LATTING: Yes. It's been
25 passed out this morning if anybody doesn't

1 have a copy.

2 CHAIRMAN SOULES: It's
3 captioned, I think, "Rule 166d. Failure to
4 make or cooperate in discovery. Remedies."

5 MR. LATTING: I'm not sure we
6 have enough for all of you. Have you got one
7 over there, Tom?

8 This is a draft with annotations to our
9 earlier discussions that was prepared by Pam
10 Baron in, I suppose, obedience to the
11 committee's direction that we prepare this
12 kind of a rule. It is after the Tommy Jacks
13 version of the emasculations of the trial
14 judge's ability to deal with discovery abuse,
15 and Chuck Herring is really the producer of
16 this draft. He took Pam's draft and worked --

17 MR. HERRING: Really, Tommy
18 Jacks is the producer. Pam and Tommy and I
19 met last week, and Tommy can probably explain
20 the changes better.

21 MR. LATTING: Okay. I was
22 going to suggest that we defer to Tommy to
23 explain what this is. I think that we have
24 all said -- I think it's the feeling generally
25 of the members of the committee that until we

1 get our discovery rules decided on that this
2 is pretty much cart before the horse, but we
3 know that the Supreme Court wants us to do
4 something about sanctions. So here it is, but
5 it really seems to us, seems to me and I know
6 to Chuck, and I will look to Scott and Tommy;
7 I think they are nodding, that this is
8 premature since we are facing the wholesale
9 changes in the discovery rules, but with that
10 disclaimer I will recognize Chuck and Tommy.

11 MR. HERRING: Well, I will
12 recognize Tommy.

13 CHAIRMAN SOULES: Well, let's
14 try to make progress on this in spite of the
15 fact that we don't have the discovery rules
16 before us. They will be here tomorrow, but of
17 course, that's going to be after your report,
18 and with the understanding that there may have
19 to be some modification on this after we see
20 those discovery rules, but at least let's
21 spend a little time on this and see what
22 progress we can make on it today. Tommy
23 Jacks.

24 MR. JACKS: All right. What
25 Chuck and Pam Baron and I tried to do when we

1 got together the other day was to produce
2 drafts that reflect the changes that were made
3 by vote at the meeting in January, which was
4 the last time this subject was really
5 discussed, and then also to make some other
6 changes either because they have been
7 suggested during discussion or because we
8 thought it cleaned up the end product.

9 Let me run through it with you just
10 beginning with section 1. In section 1(a) the
11 only change is to reflect that this draft are
12 ones which had already been voted on at the
13 January meeting. One of those actually was a
14 suggestion by the subcommittee, and the other
15 was a product of a vote. I won't dwell on
16 those unless someone has questions about them.

17 In subparagraph (b) again there is no
18 change reflected here that was not already
19 discussed and voted on in January, so again I
20 won't discuss that. Then (c), the one change
21 that was made there was in subparagraph small
22 Roman numeral (iv) of (c). There we added "a
23 person under control of the party" as being
24 one of those whose conduct could have resulted
25 in sanctions that the court in turn pursuant

1 to this paragraph would be justifying in
2 writing. For example, the employee of a
3 corporation who was a party whose conduct had
4 prompted or warranted the sanctions by the
5 court.

6 Paragraph 2 on the second page is where
7 the -- what has hence been called
8 disparagingly by some the Jacks emasculation,
9 which was the product of a vote of this full
10 committee in January. The committee at that
11 time did vote to substitute the version that I
12 had offered for the subcommittee version. So
13 we have deleted the subcommittee version. We
14 have replaced that with the version I had
15 offered. There are some changes here. In
16 subparagraph (a), this I think was the result
17 of suggestion from the chair that -- and I
18 remember Luke pointed out that under 166b the
19 court can compel, limit, or deny discovery,
20 not just compel or quash discovery, and then
21 so that change is made.

22 And in subparagraph (c) the words
23 "supported by affidavit" have been deleted
24 because as we see on the next page there was
25 disapproval by many on the committee, and I

1 think I actually myself agreed to delete the
2 requirement that any motion to compel
3 discovery that also seeks sanctions be
4 supported by affidavit, and but we have
5 neglected to delete it in a couple of other
6 places so we have done so here. Also, the
7 language in relation to the resources of the
8 party has sparked quite a bit of controversy
9 and discussion during the January meeting, and
10 again I had myself voluntarily deleted that
11 language, and that deletion is reflected here.

12 In subparagraph (d) on the third page the
13 red-lining that appears in the second and
14 third lines actually shouldn't be red-lined.
15 Pam when she was retyping my version to create
16 this draft had just mistakenly looked at the
17 wrong subsection and had picked up the
18 language "expenses including attorney fees."
19 It really never was in my proposal. (C)
20 always was the section that dealt with
21 recovering expenses, and (d) always was the
22 subsection that dealt with recovering
23 sanctions.

24 MR. HERRING: Sanctions in the
25 context of motion to compel.

1 MR. JACKS: In the context of
2 motion to compel. Exactly.

3 MR. HERRING: (c) and (d) deal
4 with when you get either expenses in (c) and
5 (d) is sanctions in the context of a motion to
6 compel. Outside of a motion to compel you go
7 to paragraph 3.

8 MR. JACKS: That's correct.
9 Again the substance of subparagraph (d) was a
10 part of the version that was approved by the
11 vote of this committee in January. We've
12 tried to clean it up a little bit. There was
13 an urge -- it was urged that we try to
14 simplify it somewhat, and we made an effort in
15 that regard. Again, we deleted the "supported
16 by affidavit" language. We have in order to
17 achieve consistency with other parts of this
18 rule have added "law firms or other persons or
19 entities" as one whose conduct could prompt
20 sanctions.

21 And then beginning in (d)3, about midway
22 down in subparagraph (d), we have tried simply
23 to make language, not substantive changes
24 which consolidate some of the language to make
25 it just a little less wordy. It still says

1 the same thing. In subparagraph (e) there is
2 no change there that was not voted on by the
3 committee in January. That's as you last saw
4 it.

5 Probably the only what I would regard as
6 truly substantive work we did since the
7 January meeting, and this was done by Chuck,
8 Pam, and I, is in paragraph 3 on page 3. As
9 paragraph 3 had originally been written by the
10 subcommittee it really left you up in the air
11 regarding what conduct was outside the motion
12 to compel setting that would prompt or permit
13 the awarding of sanctions. Previously this
14 section of the rule had simply said, "In
15 addition or in lieu of the relief provided
16 above the court may make an award of
17 sanctions," period, without saying what it was
18 that someone might do that could justify the
19 court's doing so.

20 For lack of any better idea about how to
21 handle it we simply employed the Transamerican
22 standard which had been used in language also
23 in paragraph 1, which was already in the rule
24 the committee had approved. So that the court
25 may award sanctions if one of the

1 circumstances under 2(d) exists. That's where
2 the sanctions are sought in connection with
3 the motion to compel or quash discovery or "if
4 a party, person in control of a party, an
5 attorney, or law firm or other person or
6 entity has acted in flagrant bad faith or with
7 callous disregard of the rule, subpoena, or
8 order" and then follows is the listing of the
9 sanctions that the court can enter in that
10 event, and they are the same ones you saw and
11 voted on in January, and there are no changes
12 made there, I think, unless it's the addition
13 of the words "discovery or trial" in sub (c),
14 but I think all of this is as we saw it in
15 January.

16 Chuck, let me ask you about from here on
17 out I think you might be able to take over and
18 explain because my work ended with 2 and 3.

19 MR. HERRING: The rest of it is
20 simply Pam's attempt to reflect the previous
21 votes by the committee last time.

22 MR. JACKS: Okay.

23 MR. HERRING: And there are no
24 other changes that were made since we voted
25 last time. The only language that I believe

1 she and I talked about probably needs to be
2 modified on page 4, on paragraph 4 on page 4,
3 the red-line at the end of that paragraph,
4 which is simply straight out of the Braden V.
5 Downey is not worded quite as smoothly as it
6 probably should be.

7 It probably should say, "The district
8 judge must conduct the hearing and either" and
9 then continue as it is, or the word "makes"
10 under the second Roman II(i) should be "make"
11 and then "make written findings, or oral
12 findings on the record," strike the words
13 "after a hearing," but there are no other
14 changes on page 4 or thereafter other than
15 what were voted on last time. So really the
16 key changes that you have in this draft or I
17 guess what we should focus on today unless
18 someone wants to talk about something else is
19 to see if we have correctly understood the
20 consensus of the committee with the changes
21 that Tommy has already mentioned.

22 I think those are the only thing
23 different from what we have voted on before.
24 We have punted obviously on page 5. That's
25 just part of the comment, and that basically

1 is punted as we agreed to do to Professor
2 Dorsaneo's committee in terms of what kinds of
3 hearing, what form of hearing due process
4 should require, and the vote was to develop a
5 generic rule to deal with hearings and figure
6 out how that applies to this, and I think
7 that's about it, Tommy.

8 The only other comment, the subcommittee
9 did vote unanimously this week that we should
10 not ask that this committee vote on the this
11 version or do anything with it other than make
12 changes we want to talk about, and until we
13 deal with the nuclear weapon that dropped amid
14 our subcommittee meeting, which was the
15 discovery subcommittee proposals, because if
16 we really change discovery completely, we have
17 a six-month limit, 50 hours, we have new
18 cut-offs and starting dates for certain kinds
19 of discovery, we may end up with a very
20 different set of crimes for which we need to
21 fashion punishment and the procedures.

22 And so our subcommittee felt very
23 strongly that we ought not to finally adopt a
24 sanctions rule until we see a little better
25 what the lay of the land is going to be on our

1 discovery system based on the proposed
2 wholesale revisions that we now have in front
3 of us to that, but we can discuss it further
4 now, or we can come back to it after we do our
5 discovery portion of the work.

6 CHAIRMAN SOULES: Okay. Well,
7 let's give this some reading if you have time
8 over the lunch hour. Do we have -- is our
9 lunch here? Yeah. Looks like it.

10 MR. HERRING: Dessert is here.

11 CHAIRMAN SOULES: Desserts are
12 here. Only desserts? Well, I guess it will
13 be here in just a minute.

14 Tommy, I know you've got a commitment at
15 lunch and several others may have scheduled to
16 have telephone calls with your offices or with
17 others during the business hours. Why don't
18 we adjourn at this time? It's five minutes to
19 12:00. We will come back at 1:00.

20 (Whereupon the committee
21 adjourned for the noon recess, after which the
22 proceedings continued as reflected in
23 Volume II.)

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CERTIFICATION OF THE HEARING OF
SUPREME COURT ADVISORY COMMITTEE

I, D'LOIS LEA NESBITT, Certified
Shorthand Reporter, State of Texas, hereby
certify that I reported the above hearing of
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I further certify that the costs for my
services in this matter are \$ 858.00 .
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Given under my hand and seal of office on
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